

Subject and Unit Studied	Overview	Assessment Tasks	Check Point Dates	Draft Date	Due Date		
ENGLISH	Analysing Poetic Devices	Poem     Persuasive letter	1. 23 October 2. 30 October	1. 6 November	1. 13 November 2. 13 November		
MATHEMATICS	Measurement and Probability topics covered throughout the term	1. Exam	1. 4 November		1. 20 November		
SCIENCE Organising Organisms	<ul> <li>Ecosystems</li> <li>Food chains and food webs</li> <li>Impacts on ecosystems</li> <li>Classification</li> <li>Classification systems</li> </ul>				1. 31 October 2. 18 November (7W) 19 November (7G)		
HUMANITIES AND SOCIAL SCIENCE Water in the World	<ul> <li>Water as an example of a renewable environmental resource</li> <li>Uses of water, the ways it is perceived and valued</li> <li>Ways water connects places as it moves through the environment</li> <li>Water supports and enriches human and other life, that people value the environment in different ways and that the environment has its specific hazards</li> </ul>	1. Examination	1. 7 November		1. 13 November (7G) 2. 17 November (7W)		

PHYSICAL EDUCATION Activity for the Ages and Indigenous Games	<ul> <li>Examining physiological changes in the human body through different life stages</li> <li>Investigating strategies to maintain physical activity for lifelong benefits in each life stage</li> <li>Investigating the cultural and historical significance of physical activities</li> </ul>	Research Brochure     Indigenous game practical delivery  1. 4 November	1. 11 November 2. 13 November 2. 13 November
VISUAL ART	<ul> <li>Generate a plan, and make a Constructivist sculpture relevant to a local issue</li> <li>Communicate how art is displayed to enhance meaning for an audience</li> </ul>	Constructivist sculpture     Written response Part B     1. 21 October (     2. 24 October (	` '
DANCE	Understanding the elements of dance in relation to different dance styles and compiling findings with journal and performance project	Weekly journal     Performance	1. 31 October 1. 7 November
DIGITAL TECHNOLOGIES Block Coding	<ul> <li>Paired project with individual written submission.</li> <li>Understanding basic block coding in developing a digital device (micro:bit) embedded in a recycled wearable item.</li> </ul>	<ol> <li>Practical coding of device</li> <li>Production of recycled wearable</li> <li>Written Folio</li> </ol>	1. 5 November 1. 19 November
DRAMA	<ul> <li>Understanding the elements and skills of drama</li> <li>Performance of a given text</li> </ul>	1. Performance 1. 22 October (2. 24 October (	
TEXTILES	<ul> <li>Understanding basic textile skills and applying them to designing a sustainable tote bag</li> </ul>	Practical Demonstration     Written Folio	1. 21 October 1. 18 November

MUSIC	<ul> <li>Animal Antics – Composition</li> <li>Creating a composition that represent an animal</li> </ul>	1. Composition	1. 31 October	1. 14 November	1. 21 November
SPANISH	Español en el Mundo, Spanish culture. Irregular verbs "Ser, Estar, Tener" in Present Simple tense.	<ol> <li>Research. Answering questions about it.</li> <li>Written exam. Irregular verbs in present tense.</li> </ol>	1. 7 November	1. 10 November (7W) 12 November (7G)	1. 14 November