

Subject and Unit Studied	Overview	Assessment Tasks	Check Point Dates	Draft Date	Due Date
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Unit 4: Representations in film, documentary and mockumentary</li> </ul>	1. Multimodal Presentation	1. 14 October	1. 25 October	1. 5 November
<b>LITERACY</b>	No assessment in Term 4				
<b>MATHEMATICS (METHODS)</b>	<ul style="list-style-type: none"> <li>Unit 4: Logarithms, Probability &amp; Proofs</li> </ul>	1. Exam			1. 7 November
<b>MATHEMATICS (GENERAL)</b>	<ul style="list-style-type: none"> <li>Unit 4: Logarithms, Probability &amp; Proofs</li> </ul>	1. Exam			1. 7 November
<b>MATHEMATICS (ESSENTIALS)</b>	<ul style="list-style-type: none"> <li>Unit 4: Logarithms, Probability &amp; Proofs</li> </ul>	1. Exam			1. 7 November
<b>BIOLOGY</b>	<ul style="list-style-type: none"> <li>Ecosystems</li> <li>Biotic/Abiotic factors</li> <li>Biological Classification</li> <li>Predator impacts</li> <li>Self-sustaining ecosystems</li> </ul>	1. Student Experiment		1. 1 November	1. 8 November
<b>CAREERS EDUCATION</b>	<ul style="list-style-type: none"> <li>Explore career options that incorporate their current interests, skills, current subject choices and knowledge</li> <li>Research and investigate potential careers and qualifications needed to pursue a specific chosen career pathway</li> <li>Implement and complete an inquiry based individual career pathway plan</li> </ul>	1. Learning Journal; Personal professional development plan; Extended written response	1. 21 October	1. 4 November	1. 11 November
<b>CHEMISTRY</b>	<ul style="list-style-type: none"> <li>Develop skills to be able to predict products of different types of simple chemical reactions using word and symbol equations</li> <li>Explore the rate of chemical reactions and the factors that affect the rate</li> <li>Understand changing rates of reaction in terms of Particle and Collision Theory</li> </ul>	1. Student Experiment		1. 1 November	1. 8 November

<b>LEGAL STUDIES</b>	<ul style="list-style-type: none"> <li>Human Rights: Australia &amp; Beyond</li> </ul>	<ol style="list-style-type: none"> <li>Research Booklet</li> <li>Report</li> </ol>	1. 8 October	2. 28 October	<ol style="list-style-type: none"> <li>14 October</li> <li>4 November</li> </ol>
<b>MODERN HISTORY</b>	<ul style="list-style-type: none"> <li>Unit 2: End of World War I – in particular, the Treaty of Versailles, the Great Depression and the rise of fascism – on the development of World War II.</li> </ul>	<ol style="list-style-type: none"> <li>Examination</li> </ol>	1. 28 October		<ol style="list-style-type: none"> <li>4 November</li> </ol>
<b>AGRICULTURAL SCIENCE</b>	<ul style="list-style-type: none"> <li>Agriculture is the most diverse job market of any sector in the economy with outstanding growth opportunities in an increasingly prosperous global market that values safe, ethical and sustainable produce. This growth and other structural opportunities bring with them interesting future workforce opportunities and changes.</li> </ul>	<ol style="list-style-type: none"> <li>Multimodal Portfolio of Agricultural Careers</li> </ol>	<ol style="list-style-type: none"> <li>11 October</li> <li>18 November</li> <li>25 October</li> </ol>	1. 1 November	<ol style="list-style-type: none"> <li>8 November</li> </ol>
<b>VISUAL ART</b>	<ul style="list-style-type: none"> <li>Develop a Vanitas water-colour painting; include Symbolism</li> <li>Evaluate visual conventions in own artwork</li> </ul>	<ol style="list-style-type: none"> <li>Written annotations for own artwork, evaluating visual conventions and style</li> </ol>	<ol style="list-style-type: none"> <li>22 October (10.1) 25 October (10.2)</li> </ol>	<ol style="list-style-type: none"> <li>29 October (10.1) 1 November (10.2)</li> </ol>	<ol style="list-style-type: none"> <li>5 November (10.1) 8 November (10.2)</li> </ol>
<b>DANCE</b>	<ul style="list-style-type: none"> <li>Students learn about social dance, dance fads and dance videos</li> <li>Make a music video in a YouTube or TikTok style of a "fad dance"</li> </ul>	<ol style="list-style-type: none"> <li>Video Performance</li> </ol>	1. 22 October	1. 5 November	<ol style="list-style-type: none"> <li>12 November</li> </ol>
<b>DIGITAL TECHNOLOGIES</b>	<ul style="list-style-type: none"> <li>Planning and creating a podcast and marketing material</li> </ul>	<ol style="list-style-type: none"> <li>Project</li> </ol>	1. 15 October	1. 29 October	<ol style="list-style-type: none"> <li>5 November</li> </ol>
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>Students discuss and analyse conventions of musical theatre and the way they relate to elements and skills of drama</li> <li>Students research and present a scene or song from the musical of their choice</li> </ul>	<ol style="list-style-type: none"> <li>Performance</li> </ol>	1. 18 October	1. 6 November	<ol style="list-style-type: none"> <li>13 November</li> </ol>
<b>TEXTILES</b>	<ul style="list-style-type: none"> <li>Designing and generating an adornment to match a customer brief</li> <li>Planning and creating a promotional social media post</li> </ul>	<ol style="list-style-type: none"> <li>Practical Demonstration</li> <li>Written Folio</li> </ol>		<ol style="list-style-type: none"> <li>7 October (Class 1) 8 October (Class 2 and 3)</li> </ol>	<ol style="list-style-type: none"> <li>5 November (Class 1)</li> <li>6 November (Class 2 and 3)</li> </ol>

<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• World Music</li> <li>• The elements of Music</li> <li>• History and features of music from other cultures</li> <li>• Listening activities – analysis</li> <li>• The Pentatonic Scale</li> </ul>	1. Responding Exam			1. 8 November
<b>PHYSICAL EDUCATION</b> Sport Psychology	<ul style="list-style-type: none"> <li>• Investigating psychology principles and concepts in relation to their uses in a range of sports to optimise performance</li> <li>• Analysing individual performance data to implement a psychology strategy to improve personal performance in a range of sports</li> <li>• Evaluating and justifying the effectiveness of the strategy and proposing modifications to further improve performance</li> </ul>	1. Project Folio (Multimodal Presentation)	1. 28 October	1. 5 November	1. 12 November
<b>SPANISH</b>	<ul style="list-style-type: none"> <li>• Reading and writing articles in Spanish</li> <li>• Using the past simple and the past imperfect in correct context.</li> <li>• Reading and comprehending information in Spanish</li> <li>• Verbal: communicating and responding to questions posed in Spanish</li> </ul>	1. Writing exam 2. Oral exam			1. 6 November 2. 8 November