





Term 2 ASC Program

TERM 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3:00pm – 3:30pm	Afternoon Tea	Afternoon Tea	Afternoon Tea	Afternoon Tea	Afternoon Tea
3:30pm – 4:00pm <i>(Clean up and room roll over from afternoon tea)</i>	Homework Opportunity <i>(Homework aids provided)</i> Child Led Play, Home Corner, Quiet Corner, Technology	Homework Opportunity <i>(Homework aids provided)</i> Child Led Play, Home Corner, Quiet Corner, Technology	Homework Opportunity <i>(Homework aids provided)</i> Child Led Play, Home Corner, Quiet Corner, Technology	Homework Opportunity <i>(Homework aids provided)</i> Child Led Play, Home Corner, Quiet Corner, Technology	Homework Opportunity <i>(Homework aids provided)</i> Child Led Play, Home Corner, Quiet Corner, Technology
4.00pm – 5:30pm	Acknowledgement To Country				
Indoor Experiences	Home Corner, Dramatic Play, Music, Child Initiated Play/Activities, Technology, eBooks				
Creative and Visual Experiences	Painting, Woven Craft, Water Colour Art, Slime, Playdough, Collage and Textiles				
Outdoor Experiences	Team Games, Discovery Playground, Scavenger Hunts, Races, Gardening Club				
Construction and Games	Clay Moulding, Loose Parts, Board Games, STEM				
Club Days	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Imagine Explore Create Inventive Visionary </div>	Craft Club – Tuesday  	Gardening Club – Thursday  	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Sustainability Worm Farm Editable Plants Fairy Garden Plant Lifecycle </div>	
Spontaneous Experiences					

My Time, Our Place Learning Outcomes

Key Input	Learning Outcome 1 <i>Children have a strong sense of identity</i>	Learning Outcome 2 <i>Children are connected to and contribute to their world</i>	Learning Outcome 3 <i>Children have a strong sense of well being</i>	Learning Outcome 4 <i>Children are confident and involved learners</i>	Learning outcome 5 <i>Children are effective communicators</i>
Learning Outcome - LO Intentional Teaching Children's Interests Children's Meetings Extension of Learning Group Experiences	1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience, and sense of agency 1.3 Children develop knowledgeable and confident self-identities 1.4 Children learn to interact in relation to others with care, empathy, and respect	2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity with respect 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment	3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing	4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity 4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching, and investigating 4.3 Children transfer and adapt what they have learned from one context to another 4.4 Children resource their own learning through connecting with people, place, technologies, and natural and processed materials	5.1 Children interact verbally and non-verbally with others for a range of purposes 5.2 Children engage with a range of texts and gain meaning from these texts 5.3 Children collaborate with others, express ideas, and make meaning using a range of media and communication technologies

Parent Suggestions and Input:

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Term 2 The Range (OSHC)

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