

Rockhampton Girls Grammar Term 1 2023 Overview



Year Level: 6

Teacher: Mrs J Goltz & Miss S Harwood

Mathematics

Number and Algebra:

Prime and Composite, Square and triangular numbers
Rules of Divisibility
Multiplication of 2-digit numbers
Division with remainders
Backtracking

Measurement and Geometry:

Metric measurements
Perimeter of composite rectangles

Statistics and Probability

Probability as fractions

Important Term Dates

25th Jan Whole School Academic assembly
26th Jan Australia Day (Public Holiday)
2nd Feb P&F Meeting
8th Feb Investiture
16th Feb Swimming Carnival (10 years – Open)
24th Feb Boarders long weekend
2nd Mar P&F Meeting
4th Mar Long Lunch
7th Mar School Photo Day
20-30 Mar Primary Learning Conversations
21st Mar Harmony Day
31st Mar Primary Easter Bonnet Parade, Cross Country, School concludes at 12:40pm

English

Short stories and Comprehension Strategies: Storm Boy by Colin Thiele

Writing Techniques: Structure of a narrative text

Reading and Viewing: Strategies for comprehension:

Activating prior knowledge, making connections, questioning, monitoring, predicting, inferring, visualising and summarising

Speaking and Listening: Discussions, Storm Boy

Spelling and Word Study: Words identified in texts relating to units, understanding spelling rules and patterns; onset and rime in conjunction with Sound Waves unit program.

Science

Let's Stick it Together: Chemical Science: Students investigate how Aboriginal and Torres Strait Islander peoples' knowledge of reversible and irreversible change to develop highly effective adhesives for purposes. Through hands-on experiences in the science lab, they explore how some changes are reversible or irreversible. The student-led design and conducting of these inquiries, allows students to develop and exhibit a range of Inquiry Skills, such as questioning and predicting, planning and conducting, processing and analysing, and evaluating and communicating. This unit is integrated with Design Technologies.

Technology

Students will complete elements in the design process as part of investigations linked to the Science unit.

Digital aspects and algorithms will see students create an interface design through the creation of a game in Scratch.

Primary Assemblies – 2.20pm

25/01 (whole school assembly), 22/02, 08/03

Specialist Areas

Music: Compose and Connect

This term students will study the unit Whale Songs. This unit explores the music that whales make, how whales use different musical elements and graphic notation. Students will compose their own graphic notation whale song.

Physical Education: Students will develop their swimming skills and techniques. Focusing on stroke correction and general water safety practices, they will also learn basic lifesaving skills and techniques.

Spanish: Tengo hambre

Students will become confident using Spanish for classroom interaction. In Term 1, they will be studying the unit Tengo hambre (I'm hungry). They will learn the food vocabulary and express their likes and dislikes using the verb *me gusta* and *me encanta*.

Visual Art: Abstract expressionism

Students will discover abstract expressionist art, examining the works of Australian artists Deb McNaughton, Joan Blond and Hayley Mischief. Students will explore art elements of shape, texture, line, colour and space in the creation of an abstract expressionist inspired artwork.

HASS

Australians as Global Citizens:

Students explore what it means to be an Australian citizen and how experiences of democracy and citizenship differ between groups over time and place, including those from and in Asia. They recognise the responsibilities of citizens in Australia's democracy; consider the shared values, rights and responsibilities of Australian citizenship and obligations that people may have as global citizens; examine continuities and changes in the experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, women and children; investigate stories of groups of people who have migrated to Australia since Federation; and evaluate the contribution of individuals and groups to the development of Australian society since Federation.

Care

Students will participate in whole school programs of sisters, committees and houses as well as the opportunity to nominate for the Primary Council. Using the My Wellbeing Journal, students identify valuable friendships, empathy and diversity, and practice gratitude.