

Rockhampton Girls Grammar Term 3 2023 Overview



Year Level: Prep Teacher: Miss Natalie Spence

Mathematics

Number and Place Value

Language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point. Represent practical situations to model addition and sharing.

Patterns and Algebra

Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings.

Using Units of Measurement

Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language. Compare and order duration of events using everyday language of time.

Location and Transformation

Describe position and movement.

HASS

Geography: My Special Places

Students investigate the places they live in and belong to. They will explore that people have different views about the use of places. Students will observe and describe features of their own place and investigate the meaning of belonging to a place. They will think about what makes a place special and how and why special places need to be taken care of. Students will be introduced to maps and how we use them to find places. They will explore and create maps of familiar and new places and will explore the world map and globe.

Design Technologies

Let's design and make!

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a boat to help the Gingerbread Man make his escape. After making their boat, students will evaluate their creation and identify areas of success and areas which could be improved.

Primary Assemblies – 2.20pm

26/7, 23/8, 06/9

Important Term Dates

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| 19 July | NAIDOC Assembly (11.30am, CAB) |
| 3 August | P&F Meeting |
| 4-6 August | School Musical – Anastasia |
| 9 August | House Choir Competition |
| 11 August | Discover Girls Grammar Tour (Prospective Families) |
| 14 August | Science Week |
| 18 August | Primary Movie Night -Disney Pjs/character and movie) |
| 25 August | Book Week Celebration Tea Party |
| 1 September | Pupil Free Day – Border's Long Weekend |
| 3 September | Father's Day BBQ |
| 14 September | RU OK? Day |
| 15 September | Primary Ball Games Carnival Term 3 Concludes 12.40pm Learning Conversations from 1pm |

Specialist Areas

Music: Students will develop aural skills and learn to sing in tune and in time with each other. They will imitate sounds, pitch and rhythm with their voice and body percussion. During Terms 3 and 4, students will study the Sing and Play unit and learn four fun songs. They will also play different percussion instruments.

Physical Education: Students will be engaged in a Major Games unit where they will enjoy regular movement-based learning experiences, and understand and appreciate their significance to personal, social, cultural, environmental and health practices. During the unit they will respond confidently, competently and creatively in a variety of physical activity contexts and settings. The annual Ball Games Carnival will provide them with an enjoyable means of demonstrating the skills learnt throughout the term.

Art: Imagine That Students explore methods of abstraction and imaginative processes to communicate experiences, observations and personal connection to animals and environments.

Spanish: Mi Casa Students will be studying 'Mi casa', learning the house vocabulary; kitchen, bathroom, bedroom and pieces of furniture associated with each room. They will become familiar with basic content by asking and responding in Spanish during the activities.

English

Listening, Reading and Viewing – Students will understand there are different types of texts and that these can have similar characteristics. They will read short, decodable and predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters and decoding and self-monitoring strategies. Students will continue to learn the letters of the English alphabet, in upper and lower case and know and use the most common sounds represented by most letters. They will read high-frequency words and blend sounds orally to read consonant-vowel-consonant words. Students will listen for rhyme, letter patterns and sounds in words.

Speaking, Writing and Creating - Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events. In informal group and whole class settings, students will have opportunities to communicate clearly. They retell events and experiences with peers and known adults. Students will identify and use rhyme, and orally blend and segment sounds in words. When writing, they will use familiar words, phrases and images to convey ideas. Students will continue with letter and sound knowledge and will learn about and experiment with capital letters and full stops. They will correctly form known upper and lower case letters.

Science

Chemical Sciences: Materials

Focusing on the chemical science strand, Materials and their observable properties, students will explore objects and the materials these are made from. They will learn about the properties of materials and explore if these are magnetic and sink or float through a range of hands-on experiences. Students will also look at houses around the world which will showcase the many different types of houses that exist and to promote discussion about the various materials that can be used to build houses.

Care & Health

In this unit, students will identify and describe different emotions. They will use personal and social skills when working with others in a range of activities. Students will learn about growth mindset and the power of yet. Through stories and role play, they will learn about the value of respect.