

Rockhampton Girls Grammar Term 3 2023 Overview

Year Level: Year 3 Teacher: Mrs Renee Ruhle



Mathematics

Number and Place Value

- Apply place value to 10,000
- Recall and use multiplication facts
- Recall and use division facts
- Solve problems involving multiplication
- Model and represent unit fractions including $1/2$, $1/4$, $1/3$, $1/5$

Multiplication and division

- Multiplication facts for single-digit numbers
- Use of efficient strategies to solve problems for multiplication
- Multiplication facts: 1, 2, 3, 4, 5, 9, 10
- Division facts: 2, 3, 5, 10

Fractions

- Represent and model unit fractions and their multiples in a range of ways.

HASS

Exploring Places Near and Far

Students will explore how and why places are similar and different. They will identify connections between people and the characteristics of places. Students will describe the diverse characteristics of different places at a local scale and explain the similarities and differences between the characteristics of these places.

Science

What's the Matter?

Students will explore the observable properties of solids, liquids and gases. They will investigate how the changes of state between solid and liquid can be caused by adding or removing heat.

Primary Assemblies – 2.20pm

26/07, 23/08, 06/09

Important Term Dates

17 July- Term 3 commences
19 July- NAIDOC Assembly 11:30am
9 Aug- House Choir Competition
18 Aug- Primary Movie Night
23 Aug- Year 3 Assembly Presentation
25 Aug- Book Week Parade
1 Sept- Student Free Day
5 Sept- Year 3 Twits Excursion
14 Sept- R U OK? Day
15 Sept- Ball Games Carnival
School Concludes 12.40pm
Parent Learning Conversations

Specialist Areas

Music: Students will learn the Ukulele through the Fun Music Ukulele program. Students will learn how to play chords, finger-pick melodies, play as an ensemble, and sing and play their ukulele simultaneously.

Physical Education: Students will be engaged in a Major Games unit of learning. They will enjoy regular movement-based learning experiences. During the unit they will acquire, apply and evaluate movement skills, concepts and strategies. The annual Ball Games Carnival will provide them with an enjoyable means of demonstrating the skills they have learnt throughout the term.

Art: Students will develop a folio of artworks that explore diverse artistic processes and styles of our Asian neighbours, learning how visual language can be used to communicate and relate to mood and experiences.

Spanish: En mi cole: Students will be studying the unit related to the school vocabulary. They will learn the name of the school facilities and main activities. They will also study the days of the week. They will create short texts to share information about their daily routine in the school.

English

Speaking, Writing and Creating: Students listen to, read, view and interpret imaginative texts from different cultures. They rewrite a narrative text from a different character's perspective. Students Listen to, read, view and analyse informative and literary texts.

Listening, Reading and Viewing: Students will read an increasing range of different types of texts by combining contextual, semantic, grammatical and phonic knowledge. They will use text processing strategies to comprehend literal and implied meaning in a traditional story and use comprehension strategies to infer meaning and evaluate the narrative.

Design Technologies

Use the Force! In this unit, students will investigate how forces and the properties of materials affect the behaviour of products and systems. They will use this understanding to create a suspension bridge that can support 2 metal cars.

Care & Health

Care: Students further develop their knowledge, understanding and skills in relation to their health, wellbeing and safety. This term, topics include; Empathy, Ingredients for Friendship, Making and Keeping New Friends, Coping with Anger, Responding to Challenges, Emotional Vocabulary and Spreading Kindness.

Health: Staying Safe! Students will understand the importance of staying safe in various situations and review strategies to cope with uncomfortable or unsafe situations.

Sisters/Houses/Choir

Sisters: Week 7

Houses: Week 3 and 9

Choir: Week 3, 5 and 9