

Rockhampton Girls Grammar Term 1 2023 Overview



Year Level: 5

Teacher: Mrs Brittainy Brown

Mathematics

Number and Algebra: Recognise, represent and order numbers to tens of thousands. Review effective strategies for rounding and estimating numbers. Investigate number sequences including multiples to 12. Develop efficient strategies for addition, subtraction, multiplication and division with remainders. Review necessary skills to effectively solve authentic problems using whole numbers, time and measurement.

Fractions and Decimals: Use models to represent fractions, count on and count back using unit fractions, identify and compare unit fractions using a range of representations and solve problems using unit fractions. Add and subtract simple fractions with the same denominator.

Specialist Areas

Spanish: Students will become confident using Spanish for classroom interaction. In Term 1, they will be studying the unit Mi rutina. They will learn vocabulary and simple verbs related to daily routine: brush my teeth, go to school. They will be introduced to the Spanish conjugation system.

Music: Compose and Connect: Students will begin incorporating music technology into their compositions with various online composing tools. They will develop their improvisation skills and start the process of melody writing. In the Connect unit, students will analytically listen to a wide variety of music so that they can identify how the elements of music affect their experience.

Physical Activity: Students will develop their swimming skills and techniques. Focusing on stroke correction and general water safety practices, they will also learn basic lifesaving skills and techniques.

Dance: Students will explore different elements and choreographic devices used throughout various dance performances and use them to create a piece of their own choreography based on Australian oceans, inspired by characters from Finding Nemo. They will explore the ways dance creates meaning and practice both technical and expressive skills when performing.

Important Term Dates

24 Jan	Term 1 Commences
25 Jan	Academic Assembly
26 Jan	Public Holiday
8 Feb	Primary Investiture
15-20 Feb	Life Education Van
16 Feb	Swimming Carnival (10 yrs – Open)
22 Feb	Primary Assembly
24 Feb	Staff Planning and Professional Learning
7 Mar	School Photo Day
8 Mar	International Women's Day Primary Assembly
15-27 Mar	NAPLAN
28-31 Mar	Primary Learning Conversations
31 Mar	Easter Bonnet Parade and Activities Cross Country School Concludes 12.40pm

HASS

People and the Environment

Inquiry Question: How do people and environments influence one another?

Students will examine the characteristics of places in Europe and North America and the location of their major countries in relation to Australia. They will identify and describe the human and environmental factors that influence the characteristics of places.

Care

Academic goals will be discussed and set, and students will look at the characteristics of a Growth Mindset and successful strategies for mindfulness and meditation.

English

Written Genre: Responding to poetry.

Writing: Students will create a transformation of narrative poem to a digital multimodal narrative.

Reading and Viewing: Students listen to, read and view a range of poetry, including, anthems, odes and narrative poems.

Speaking and Listening: Classroom discussions and oral presentations.

Spelling and Word Study: Soundwaves program and the use of spelling rules and patterns.

Grammar and Punctuation: Nouns, plural nouns, possessive nouns, verbs, subject-verb agreement, types of sentences, clauses, conjunctions, apostrophes and relative pronouns.

Science

Chemical Sciences: Matter Matters

Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways.

Health

Students will recognise that emotions and behaviours influence how people interact. They will understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.