

Subject and Unit Studied	Overview	Assessment Tasks	Check Point Dates	Draft Date	Due Date
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Film review</li> </ul>	<ol style="list-style-type: none"> <li>Small group panel discussion/ spoken film review</li> </ol>	<ol style="list-style-type: none"> <li>Hand out 26 - April Choose film - 29 April Note taking - 3 May 2 paragraph review - 10 May Consultation - 13 May</li> </ol>	<ol style="list-style-type: none"> <li>20 May</li> </ol>	<ol style="list-style-type: none"> <li>3 - 7 June</li> </ol>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Unit 2: Algebra and Linear Relationships</li> </ul>	<ol style="list-style-type: none"> <li>Examination</li> </ol>			<ol style="list-style-type: none"> <li>4 June</li> </ol>
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>Cells, Microscopes and Body Systems</li> <li>Collect information and identify differences in plant and animal cells, explain cell specialisation and division, and relate this to structure and function at different organisational levels.</li> <li>Explaining and describing processes, systems and structures of sexual and asexual reproduction</li> </ul>	<ol style="list-style-type: none"> <li>Unit Exam</li> </ol>			<ol style="list-style-type: none"> <li>15 May</li> <li>29 May</li> </ol>
<b>HUMANITIES AND SOCIAL SCIENCE Vikings</b>	<ul style="list-style-type: none"> <li>The Vikings had a complex belief system and a sophisticated society.</li> <li>Vikings were also farmers, explorers, inventors and traders.</li> </ul>	<ol style="list-style-type: none"> <li>Research Task and Multimodal Presentation</li> </ol>	<ol style="list-style-type: none"> <li>13 May</li> </ol>	<ol style="list-style-type: none"> <li>20 May</li> </ol>	<ol style="list-style-type: none"> <li>3 June</li> </ol>

<b>AGRICULTURAL SCIENCE</b>	<ul style="list-style-type: none"> <li>• Beef Production/BEEF Australia focus</li> <li>• Breeds of cattle,</li> <li>• Types of beef products,</li> <li>• Sustainable production</li> <li>• Future of Australian Beef</li> </ul>	1. Research Assignment - multiple tasks	1. 15 May (Task 1 & 3) 24 May (Task 2, 4 & 5)	1. 3 June	1. 11 June
<b>VISUAL ART</b>	<ul style="list-style-type: none"> <li>• Sculpture representing student's Home Ground</li> <li>• Explanation of how class artwork is to be displayed to enhance meaning</li> </ul>	1. Low-relief clay tile  2. Curatorial Proposal - written or multi-modal	1. 7 May (8.1) 10 May (8.3)  1. 20 May (8.1) 22 May (8.3)	1. 14 May (8.1) 17 May (8.3)  2. 28 May (8.1) 31 May (8.3)	1. 21 May (8.1) 24 May (8.3)  2. 4 June (8.1) 7 June (8.3)
<b>BUSINESS</b>	<ul style="list-style-type: none"> <li>• Exploring the production process and the different types of markets</li> <li>• Implications of the supply and demand of products</li> <li>• Students will analyse business structures using a cost and benefit analysis</li> </ul>	1. Production & Markets Project - written & practical	1. 17 May	1. 24 May	1. 7 June
<b>DANCE</b>	<ul style="list-style-type: none"> <li>• Understanding Contemporary Dance genre and applying Elements of Dance and Choreographic Devices to Contemporary Dance activities.</li> </ul>	1. Responding Booklet	1. 21 May		1. 4 June
<b>DIGITAL TECHNOLOGIES</b> Programming with Python	<ul style="list-style-type: none"> <li>• Understanding the programming language of Python and its uses in different applications</li> </ul>	1. Written Exam			1. 5 June
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>• Understanding Shakespearean conventions and the Elements of Drama in relation to "Twelfth Night".</li> </ul>	1. Responding Booklet	1. 15 – 17 May		1. 5 – 7 June

<b>FOOD TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Understanding the 5 flavours, how they work creating combinations</li> </ul>	<ol style="list-style-type: none"> <li>Practical Demonstration</li> <li>Written Folio</li> </ol>	1. 7 – 10 May	1. 13 – 15 May	<ol style="list-style-type: none"> <li>28 – 31 May</li> <li>4 – 7 June</li> </ol>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>Compose your own ringtone Unit</li> <li>Student will learn composition techniques to compose, and use, their very own ringtone</li> <li>DAW software Soundtrap</li> </ul>	1. Performance	1. In class observation	1. 29 May	1. 7 June
<b>PHYSICAL EDUCATION</b> Lifestyle diseases and the health benefits of lifelong physical activity	<ul style="list-style-type: none"> <li>Understanding chronic and lifestyle diseases, their prevention, and their impact on Australia's Healthcare System</li> <li>Examining strategies aimed at improving activity levels within the community</li> <li>Personal evaluation of health-related fitness components in athletics</li> </ul>	<ol style="list-style-type: none"> <li>Multimodal presentation</li> <li>Practical Assessment - Athletics</li> </ol>	1. 20 June (8G) 21 June (8W)	1. 27 June (8G) 28 June (8W)	<ol style="list-style-type: none"> <li>3 June (8G) 4 June (8W)</li> <li>Ongoing throughout the term</li> </ol>
<b>SPANISH</b>	<ul style="list-style-type: none"> <li>Vocabulary of daily activities: brush your teeth, have lunch...</li> <li>Present tense conjugation for regular verbs.</li> <li>Introduction to irregular verbs.</li> <li>Reflexive verbs related to daily routine.</li> <li>The time and days of the week.</li> </ul>	<ol style="list-style-type: none"> <li>Project - task 1</li> <li>Project - task 2</li> </ol>			<ol style="list-style-type: none"> <li>7 June</li> <li>10 June</li> </ol>