



### English

**Written Genre:** Students listen to, read, view and interpret traditional and digital multimodal texts to explore the language features and text structures of procedural texts in imaginative and informative contexts. They create a digital multimodal procedure from a literary context.

**Reading and Viewing:**

reading comprehension strategies, fluency, expression

**Speaking and Listening:**

discussions, carpet time

**Spelling and Word Study:**

phonics, spelling patterns and rules

**Grammar and Punctuation:**

capital letters, full stops, and question marks

### Mathematics

**Number and Algebra:**

Tens and ones (place value)

Addition and subtraction using a range of strategies

Turnarounds and number fact families

**Measurement and Geometry:**

2D and 3D shapes

Direction and movement

### Care & Health

Students will identify safety issues, practise strategies to keep themselves safe, and rehearse ways to ask for help when presented with a problem or challenging task.

### Important Term Dates

Wed 11 Oct	Ponytail Chop Whole School Assembly
Fri 20 Oct	Pink Day
Fri 27 Oct	Day for Daniel
Tues 7 Nov	Pevan & Sarah - Pilbeam Theatre
Wed 15 Nov	Speech Night 6pm - Pilbeam Theatre
Fri 17 Nov	School finishes at 12:40pm
Fri 17 Nov	Girls Rock! 7pm – Pilbeam Theatre
Mon 20 Nov	P-4 Swimming Carnival (school pool)
Wed 22 Nov	Transition Morning
Fri 24 Nov	School Party!
<b>Fri 24 Nov</b>	<b>Term 4 Concludes 12:40pm</b>

### Primary Assemblies 2.20pm

25 October, 1 November, 8 November

### Science

**Chemical Science**

Students will explore how everyday materials can be physically changed in various ways according to their properties. They will describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects used in everyday life.

### HASS

**Geography: Investigating a Local Place**

Students will:

- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places

### Technology

**Designing steps and sequences to solve problems**

Students will:

- Understand that an algorithm is a sequence of steps.
- Explore and follow a range of algorithms.

### Specialised Classes

**Music:** Students will develop aural skills and learn to sing in tune and in time with each other. They will imitate sounds, pitch, and rhythm with the voice and use small percussion instruments. During this unit, students will learn a variety of songs in preparation for the final assessment in Term 4.

**Physical Education:** Students will learn the fundamental swimming skills and techniques, focusing on stroke correction and general water safety practices.

**Spanish:** Llevo el sombrero Students will continue working with the weather unit and explore new content: items of clothing. Students will create short spoken and written sentences to connect all the vocabulary. For example: I wear a jumper when it's cold, but I wear shorts when it's hot.

**Visual Art:** "My Place, My Country" Students express ideas about home and belonging, experimenting with drawing, painting, mixed-media and pottery to create a folio of artworks inspired by a variety of Aboriginal and Torres Strait Islander artists. They explore processes and purposes of art in cultural contexts and communicate ideas about the visual choices they have made in their own artwork.