

Subject & Unit Studied	Overview	Assessment Tasks	Due Date
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Persuasive writing</li> <li>Analysing speeches</li> <li>Developing public speaking skills</li> </ul>	<ol style="list-style-type: none"> <li>Persuasive Speech (written)</li> <li>Presentation</li> </ol>	<ol style="list-style-type: none"> <li>13 March</li> <li>13 - 20 March</li> </ol>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Money and Finance</li> <li>Pythagoras</li> <li>Algebra</li> </ul>	<ol style="list-style-type: none"> <li>Exam</li> </ol>	<ol style="list-style-type: none"> <li>21 March</li> </ol>
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>Biology</li> </ul>	<ol style="list-style-type: none"> <li>Exam</li> </ol>	<ol style="list-style-type: none"> <li>23 March</li> </ol>
<b>HUMANITIES AND SOCIAL SCIENCE</b> Movement of People	<ul style="list-style-type: none"> <li>Exploration of the impact of the industrial revolution</li> <li>Study of the colonisation of Australia</li> </ul>	<ol style="list-style-type: none"> <li>Research Essay Task</li> </ol>	<ol style="list-style-type: none"> <li>21 March (9G)</li> <li>23 March (9W)</li> </ol>
<b>AGRICULTURAL SCIENCE</b>	<ul style="list-style-type: none"> <li>The Buzz about Bees</li> <li>Students will learn about the crucial role bees play in the viability of agricultural and horticultural industries and in supporting our very survival on this planet.</li> </ul>	<ol style="list-style-type: none"> <li>Research Project</li> </ol>	<ol style="list-style-type: none"> <li>24 March</li> </ol>
<b>VISUAL ART</b>	<ul style="list-style-type: none"> <li>Elements of Art</li> <li>Storytelling through Art</li> </ul>	<ol style="list-style-type: none"> <li>Examination</li> </ol>	<ol style="list-style-type: none"> <li>17 March (Art 3) 17 March (Art 1)</li> </ol>
<b>BUSINESS</b> Consumer Awareness	<ul style="list-style-type: none"> <li>Managing Financial Risks &amp; Rewards</li> <li>Consumer influences and financial decisions</li> <li>Consumer Law, rights &amp; responsibilities</li> <li>Online scams</li> <li>Budgeting and saving</li> </ul>	<ol style="list-style-type: none"> <li>Project</li> </ol>	<ol style="list-style-type: none"> <li>24 March</li> </ol>
<b>DANCE</b>	<ul style="list-style-type: none"> <li>History of musical theatre choreography</li> <li>Impact of Bob Fosse</li> <li>Perform a teacher devised dance</li> </ul>	<ol style="list-style-type: none"> <li>Performance</li> </ol>	<ol style="list-style-type: none"> <li>20 - 21 March</li> </ol>

<b>DIGITAL TECHNOLOGIES</b>	<ul style="list-style-type: none"> <li>• Students will code and program electronic Arduino circuits, implementing the laws of electricity to interact with</li> <li>• LEDs, potentiometers, servos, speakers and various other electrical components.</li> </ul>	1. Examination	1. 20 March (Part A) 24 March (Part B)
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>• Conventions of realism and non-realism</li> <li>• The Dramatic Languages</li> <li>• Script annotation and character analysis</li> </ul>	1. Performance and annotated script	1. 17 March (GIR) 20 March (KNO)
<b>FOOD AND TEXTILES</b>	<ul style="list-style-type: none"> <li>• Material and Technologies Specialisation - 'The problem is plastics'</li> </ul>	1. Performance and Produce (written & practical)	1. 4 March (Class 1) 21 March (Class 2) 24 March (Class 3)
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• Explore digital music</li> <li>• Become a DJ</li> <li>• Learn how to use DJ equipment</li> <li>• Performance</li> </ul>	1. Performance	1. 20 March
<b>PHYSICAL EDUCATION</b> Figueroa's Framework	<ul style="list-style-type: none"> <li>• Investigation into the barriers and enablers to participation in sport using the five levels of Figueroa's Framework</li> <li>• Analysis of personal barriers and enablers in water polo</li> <li>• Recommend strategies to improve engagement.</li> </ul>	1. Research Report 2. Water Polo practical performance	1. 20 March 2. Ongoing throughout the term
<b>SPANISH</b> Diversión	<ul style="list-style-type: none"> <li>• Vocabulary of leisure activities</li> <li>• Weather vocabulary</li> <li>• Grammar structures to suggest, accept and reject plans.</li> <li>• Future tense and conditional</li> </ul>	1. Writing and Speaking	1. 22 March