

Subject & Unit Studied	Overview	Assessment Tasks	Due Date
ENGLISH	<ul><li>Novel Analysis - Lord of the Flies</li><li>Essay Structure</li></ul>	1. Examination	1. 21 - 23 August 2023 (9G) 23 - 24 August (9W)
MATHEMATICS	<ul><li>Statistics and Probability</li><li>Geometry</li></ul>	Statistics Investigation	2. 5 September
SCIENCE	<ul> <li>students build on their knowledge of energy transfer to include the wave-based models of energy transfer related to sound and light.</li> <li>investigate wave motion and how different mediums affect sound and light transfer</li> <li>explore ways in which humans have used and controlled sound and light energy transfer for practical purposes through experimentation</li> </ul>	1. STEM task	2. 24 August
HUMANITIES AND SOCIAL SCIENCE World War 1	<ul> <li>Introduce and understand the causes and specific campaigns of WW1</li> <li>Examining the impacts of the war at home</li> <li>Exploring women's contribution to the war</li> </ul>	Research Task and     Multimodal Presentation	1. 23 August (VMW) 21 August (WHI)
AGRICULTURAL SCIENCE	Crop growth trials - students are examining the effects of nutrients and soil types on the effective growth of commercial cereal crops	1. Exam	1. 5 September
VISUAL ART	Surrealism	1. Exam	1. 25 August (Class 1 and Class 3)
BUSINESS	Roles & Responsibilities of participants in the workplace	1. Examination	1. 14 August (Group 2) 18 August (Group 1 and 3)
DANCE	<ul> <li>Students experiment with different dance styles</li> <li>Students may work in groups or individually to choreograph a dance in any style</li> <li>Students present their dance</li> <li>Students fill in a choreographic journal to document their processes</li> </ul>	Performance and     Choreographic journal	1. 21 August

DIGITAL TECHNOLOGIES	<ul> <li>Students will learn how to manipulate data and the most efficient collection methods for data today.</li> <li>Students will learn about data security and importance of managing their digital footprint.</li> </ul>	1. Research Investigation	1. 25 August
DRAMA	<ul> <li>Students watch The Clown From Snowy River</li> <li>Students study clowning as a performance type and learn about the theory</li> <li>Students write a short response exam, analysing the clowning during The Clown From Snowy River</li> </ul>	1. Responding exam	1. 25 August (GIR) 21 August (KNO)
FOOD AND TEXTILES	Performance and Product: Diet Related Diseases	<ol> <li>Practical Cooking Exam</li> <li>Assessment Final Submission</li> </ol>	<ol> <li>18 August (Class 1 and 3)</li> <li>14 August (Class 2)</li> <li>1 September (Class 1 and 3)</li> <li>29 August (Class 2)</li> </ol>
MUSIC	<ul> <li>Game Composition</li> <li>Creating a gaming world or soundscape</li> <li>Creating Characters and motifs</li> <li>Using the program Soundtrap</li> </ul>	1. Composition	1. 5 September
PHYSICAL EDUCATION Relationships and Reproductive System Health	<ul> <li>Examine a range of relationship types and the characteristics needed for positive relationships</li> <li>Investigate the function of the reproductive systems, processes that take place for reproductive health and maintaining personal health</li> <li>Investigating common reproductive system illnesses and their symptoms (Polycystic Ovary Syndrome and Endometriosis)</li> </ul>	Written Exam     Practical Volleyball     Performance	<ol> <li>8 September (9G)</li> <li>4 September (9W)</li> <li>Ongoing throughout the term</li> </ol>
SPANISH Ayer	<ul> <li>Past tense: pretérito indefinido</li> <li>Time markers for the past</li> <li>Regular and irregular forms</li> <li>Writing format: biography</li> </ul>	<ol> <li>Reading - Exam</li> <li>Writing - Biography</li> <li>Speaking - Interview</li> </ol>	<ol> <li>23 August</li> <li>25 August</li> <li>6 September</li> </ol>