



# Rockhampton Girls Grammar Term 1 2023

Year Level: 2

Teacher: Ms Donna Bennett

## Mathematics

Number Fact Fluency – doubles, rainbow facts, add on 10 and 100  
Time - calendar, days of the week, months, and seasons  
- clocks-quarter past, quarter to, half past  
Number patterns -Counting by 2s,5s,10s and 3s from any given number.  
Place Value -Revise Tens and ones with blocks  
-Showing numbers beyond 100  
-Counting on Number lines beyond 100  
-Number lines to 1000  
-Regrouping numbers to 1000  
-Expanded notation to 1000

## Specialist Areas

**Music:** This term, and continuing for the year, students will be learning the violin. Students will be fitted with a violin just right for their size, begin to learn how to ready music and rhythms and take their violin home to practice. All music and violins are provided by the school at no extra cost. A more detailed letter will be sent home with information about the violin, responsibilities, and care of the instrument.

**Art:** Students will explore the elements of art through ideas, experiences, observations, and imagination to create visual artworks and design to represent nature, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists.

**Physical Activity:** Students will learn the fundamental swimming skills and techniques, focusing on stroke correction and general water safety.

**LOTE: Mi familia:** Students will interact with the teacher and peers using basic vocabulary and simple sentence construction, such as ¿me prestas las tijeras? (May I borrow the scissors?). In Term 1, they will be studying the unit Mi familia, learning the family vocabulary and adjectives for descriptions.

## Science

**Mix, Make and Use:** Students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students will learn that science involves asking questions about and describing changes to familiar objects and materials. They will describe changes made to materials when combining them to make an object which has a purpose in everyday life. Students will pose questions, make predictions and follow instructions to record observations in a guided investigation. They'll represent and communicate their observations using scientific language.

## Important Term Dates

**24 Jan** Term 1 Commences  
**25 Jan** Welcome Assembly  
**26 Jan** Public Holiday  
**30 Jan** First PE swimming lesson  
**15-20 Feb** Life Education Van  
**22 Feb** Primary Assembly  
**24 Feb** Staff Planning and Professional Learning  
**4 Mar** The Long Lunch  
**7 Mar** School Photo Day  
**8 Mar** International Women's Day  
Primary Assembly  
**17 Mar** P-3 Afternoon Tea  
**22 Mar** Harmony Day  
**21-31 Mar** Primary Learning Conversations  
**31 Mar** Easter Bonnet Parade and Activities  
Cross Country  
School Concludes 12.40pm

## HASS

### Present connections to places

*How are people connected to their place and other places?* Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

## Care

Year 2 students will visit the Life Education Van, where they learn about recognising safe and unsafe environments, how to care for others and how good nutrition and physical activity contribute to social and emotional health. Using the 'My Wellbeing Journal' students will explore their own sense of self and the factors that contribute to and influence their identities. This term students will continue to work on building resilience, asking for help, recognising emotions, and building meaningful relationships.

## English

Students will study the picture book, 'Jetty Jumping' (by Andrea Rowe & Hannah Sommerville). The story centres on the themes of friendship and overcoming fears. The descriptive language in the story provides a great model for students to use adjectives to expand noun phrases.

**Reading:** Students will read and be read to as a whole class, in small groups and individually. They will predict and examine vocabulary to develop comprehension. Students practise decoding, fluency and phrasing, and build background knowledge to improve comprehension.

**Writing:** Students will have many opportunities to write, including rewriting a scene from a different character's point of view, descriptive writing, rewriting in their own words or adding new, characters, settings and events. Handwriting lessons will introduce pre-cursive writing using entries and exits.

**Speaking:** Students will participate in whole class, group and partner discussions. They will be given opportunities to deliver short presentations during Sharing.

**Word Study:** Students will learn from a speech to print sequence by identifying and counting sounds in words (segmenting) and the ways those sounds can be represented using letter combinations. The Sound Waves program will support the learning of grammar, spelling rules and patterns. Students will also learn topic specific, high frequency and personal words identified from the student's own writing.

## Digital & Design Technology

Students will learn and apply Digital and Design Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

## Health

### My classroom is healthy, safe, and fun.

Students will investigate the concept of what health is and the foods and activities that make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.