

# Rockhampton Girls Grammar Term 4 2023 Overview

Year Level: Prep Teacher: Miss Natalie Spence



## Mathematics

### **Number and Place Value:**

Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point. Connect number names, numerals and quantities, including zero to 20. Compare, order and make correspondences between collections to 20 and explain reasoning. Represent practical situations to model addition and sharing. Copy, continue and create patterns.

### **Statistics and Probability:**

Collect and read data

### **Shape:**

Sort, describe and name familiar two-dimensional shapes and three-dimensional shapes

## HASS

### **Geography: My Special Places**

Students will continue to investigate the places they live in and belong to. They will explore that people have different views about the use of places. Students will observe and describe features of their own place and investigate the meaning of belonging to a place. They will think about what makes a place special and how and why special places need to be taken care of. Students will continue to study maps and how we use them to find places. They will explore and create maps of familiar and new places and will explore the world map and globe.

## Science

### **Physical Sciences: Move it!**

Students develop an understanding of how things move. They explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.

## Important Term Dates

4 October	Term 4 Commences
11 November	Ponytail Chop Whole School Assembly
20 October	Pink Day
25 October	Police Car Visit
27 October	Day for Daniel
7 November	Pevan and Sarah – Pilbeam Theatre
15 November	Speech Night 6pm Pilbeam Theatre
17 November	School Finishes at 12.40pm
	Girls Rock! 7pm Pilbeam Theatre
20 November	P-4 Swimming Carnival (School Pool)
22 November	Transition Day
24 November	School Party
	Term 4 Concludes 12.40pm

## Specialist Areas

**Music:** Students will develop aural skills and learn to sing in tune and in time with each other. They will imitate sounds, pitch and rhythm with their voice and body percussion. Students will study the Sing and Play unit and learn four fun songs. They will also play different percussion instruments.

**Physical Education:** Students will develop their swimming skills and techniques, focusing on stroke correction and general water safety practices.

**Art:** Students experiment with 2- and 3-dimensional media techniques to create artworks that express their imaginative and emotional ideas in response to Abstract Expressionist artists. They learn to differentiate regular and irregular shapes, as well as identify and construct some 3D shapes. In Term 4, students make and display a collagraph print, as well as a clay sculpture, to represent imaginary creatures inspired by Spanish artist, Joan Miro.

**Spanish: Mi cuerpo:** Students will be studying the unit 'Mi cuerpo', learning the vocabulary of the body parts: arm, head, eye. They will be introduced to the plural form for paired body parts for example two eyes, two arms. They will continue interacting in class and exploring the Spanish sounds through songs.

## English

**Listening, Reading and Viewing** – Students will understand that there are different types of texts and that these can have similar characteristics. They will read short, decodable and predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters and decoding and self-monitoring strategies. Students will continue to learn the letters of the English alphabet in upper and lower case, and know and use the most common sounds represented by most letters. They will read high-frequency words and blend sounds orally to read consonant-vowel-consonant words. Students will listen for rhyme, letter patterns and sounds in words.

**Speaking, Writing and Creating** - Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events. In informal group and whole class settings, students will have opportunities to communicate clearly. They retell events and experiences with peers and known adults. Students will identify and use rhyme, and orally blend and segment sounds in words. When writing, they will use familiar words, phrases and images to convey ideas. Students will continue their letter and sound knowledge and will learn about and experiment with capital letters and full stops. They will correctly form known upper and lower case letters.

## Primary Assemblies – 2.20pm

25/10, 1/11, 8/11

## Care & Health

Students will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires. Throughout Care, students will learn about and strengthen their understanding of gratitude and empathy through picture books, activities and role play. They will continue using the Smiling Minds program.