

Subject & Unit Studied	Overview	Assessment Tasks	Due Date
<b>AGRICULTURAL SCIENCE</b>	<ul style="list-style-type: none"> <li>Unit 1 - Agricultural systems and animal production. To explore how agricultural science describes and explains agricultural plants and animals through an understanding of anatomy and physiology, and how plants and animals are components of larger, interconnected agricultural systems.</li> </ul>	1. Short Response Test	1. 2 March
<b>ANCIENT HISTORY</b>	<ul style="list-style-type: none"> <li>Topic 1: Digging Up the Past</li> </ul>	1. Examination - Short responses to historical sources	1. 16 March
<b>BIOLOGY</b> Cells and multicellular Organisms	<ul style="list-style-type: none"> <li>Topic 1: Cells as the basis of life</li> <li>Topic 2: Multicellular organisms</li> </ul>	No assessment	NA
<b>BUSINESS</b>	<ul style="list-style-type: none"> <li>Unit 1 - Topic 1: Fundamentals of Business</li> </ul>	1. Combination response exam	1. 14 March
<b>CHEMISTRY</b>	<ul style="list-style-type: none"> <li>Unit 1 - Chemical fundamentals</li> <li>Properties and structure of atoms, materials and chemical reactions</li> </ul>	1. Progress exam	1. 24 March
<b>DANCE</b>	<ul style="list-style-type: none"> <li>Discover how dance communicates meaning for different purposes and contexts</li> <li>Investigate how dancers use and alter technical and expressive skills to communicate meaning and intent</li> <li>Learn teacher devised dance</li> <li>Performance</li> </ul>	1. Performance	1. 30 March
<b>DRAMA (Alternate Sequence)</b>	<ul style="list-style-type: none"> <li>Work collaboratively as actors to create a polished performance of an excerpt of Sugarland or Snagged.</li> <li>Discover Theatre for Young People</li> <li>Conventions of Verbatim, Documentary Drama and Collage Drama</li> </ul>	1. Performance	1. 29 March

<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Unit 1 - Perspectives and Texts</li> <li>Analysis and evaluation of 'The Importance of Being Earnest'</li> </ul>	1. Literary Essay	1. 23 March
<b>ESSENTIAL ENGLISH</b>	<ul style="list-style-type: none"> <li>Unit 1 - Language that Works</li> </ul>	1. Multimodal presentation – persuasive recruitment speech	1. 24 March
<b>ESSENTIAL MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Unit 1 - Topic 1: Number, data and graphs</li> </ul>	1. Problem Solving Modelling Task	1. 30 March
<b>GENERAL MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Topic 1: Consumer Arithmetic</li> </ul>	1. Problem Solving Modelling Task	1. 21 March
<b>HOSPITALITY PRACTICES</b> Culture Study	<ul style="list-style-type: none"> <li>Module 1: Navigating the Hospitality Industry - Culture Study</li> </ul>	<ol style="list-style-type: none"> <li>Project - written component</li> <li>Project - practical component (in class double lesson)</li> </ol>	<ol style="list-style-type: none"> <li>29 March</li> <li>21 March</li> </ol>
<b>LEGAL STUDIES</b>	<ul style="list-style-type: none"> <li>Unit 1 - Beyond Reasonable Doubt</li> <li>Topic 1 &amp; 2: Legal Foundations and Criminal Investigation Process</li> </ul>	1. Combination responses exam	1. 16 March
<b>MATHEMATICAL METHODS</b>	<ul style="list-style-type: none"> <li>Unit 1 - Linear and Quadratic Functions</li> </ul>	1. Problem Solving Modelling Task	1. 13 March
<b>MODERN HISTORY</b>	<ul style="list-style-type: none"> <li>Topic 1: Australian Frontier Wars, 1788-1930s</li> </ul>	1. Examination - Short responses to historical sources	1. 14 March
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>Unit 1 - Designs</li> <li>Explain the use of musical elements and concepts</li> <li>Analyse and evaluate repertoire</li> <li>Demonstrate technical skills in a performance</li> </ul>	1. Performance	1. 17 March
<b>PHYSICAL EDUCATION</b>	<ul style="list-style-type: none"> <li>Unit 1 - Motor learning, functional anatomy, and biomechanics</li> <li>Topic 1: Motor Learning integrated with Badminton</li> </ul>	1. Project Folio	1. 22 March
<b>PHYSICS</b>	<ul style="list-style-type: none"> <li>Unit 1 - Thermal, nuclear and electrical Physics</li> <li>Heating processes</li> <li>Ionising radiations</li> <li>Nuclear reactions</li> <li>Electric circuits</li> </ul>	1. Research assignment	2. 30 March

<b>PSYCHOLOGY</b>	<ul style="list-style-type: none"> <li>Unit 1 - The role of the brain</li> <li>Cognitive development</li> <li>Human consciousness and sleep</li> </ul>	No assessment	NA
<b>SPANISH</b> Mi mundo	<ul style="list-style-type: none"> <li>Unit 1 - Mi mundo. Topic 1: Family/ carers and friends</li> </ul>	1. Examination - short response	1. 21 March
<b>SPECIALIST MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Unit 1 - Combinations and Permutations</li> </ul>	1. Problem Solving Modelling Task	1. 6 March
<b>VISUAL ART</b>	<ul style="list-style-type: none"> <li>Art through a Lens</li> </ul>	1. 800 - 1000 word written	1. 14 March