



English

Written Genre: Students will listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They retell events of a familiar story using text structure and repetition. Students respond to imaginative stories making connections between personal experiences and the text.

Reading and Viewing:

reading comprehension strategies, fluency, expression

Speaking and Listening:

discussions, carpet time

Spelling and Word Study:

phonics, spelling patterns and rules

Mathematics

Number and Algebra

Counting in ones, twos, fives and tens

Read and write two-digit numerals, tens and ones (place value)

Measurement and Geometry

Days, week, months and calendars

Statistics and Probability

Chance, collecting data, lists and tables, data representation and interpretation, graphing

Care & Health

Students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences and recognise how diversity contributes to identities.

Important Term Dates

Wednesday 8 February – Primary Investiture

Thursday 16 February – Life Education Van visit

Friday 24 February – **Student Free Day**

Tuesday 7 March – School Photo Day

Wednesday 8 March – International Women's Day

Friday 31 March – Easter Bonnet Parade

Friday 31 March – Cross Country

Friday 31 March – Term 1 Concludes 12:40pm

Primary Assemblies

Wednesday - 22 February, 8 March

Science

Biological Science

Students will make links between external features of living things and the environments in which they live. They will consider how the needs of living things are met in a variety of habitats. They will compare differences between healthy and unhealthy habitats and suggest how changes to habitats can affect how the needs of living things are met.

HASS

Students will explore the inquiry question: How has my family and daily life changed over time?

They will identify, describe and sequence personal and family events, and describe continuities and changes in aspects of daily life over time.

Specialised Classes

Music: Compose and Connect: Students will begin using tuned percussion instruments more creatively and they will explore and experiment with creating melodies and rhythms to suggest musical ideas. At this level, students are encouraged to develop their own invented iconic notation to suggest the notes and rhythms that are being played. In the Connect unit, students are provided with a listening experience to help them understand and connect with the music and its purpose. Students will listen to a wide variety of music from different cultures and backgrounds.

Physical Activity: Students will develop their swimming skills and techniques, focusing on stroke correction and general water safety practices.

Spanish: Students will interact with the teacher and peers using basic vocabulary and simple sentence construction, such as ¿me prestas las tijeras? (May I borrow the scissors?). In Term 1, they will be studying the unit Mi colegio (my school), learning vocabulary through games and songs.

Dance: Why do we dance? Students will explore movements and discover where and why people dance. They will perform a dance sequence and explore the elements of dance including space, time, dynamics and relationships in a unit based on sea creatures from the little mermaid.