

Subject & Unit Studied	Overview	Assessment Tasks	Due Date
ENGLISH	<ul style="list-style-type: none"> Develop the skill of analysis Apply the ability to analyse a text Create written responses which use structures to clearly convey their interpretation of the text 	1. Exam	1. 31 August (7B) 28 August (7G) 29 August (7W)
MATHEMATICS	<ul style="list-style-type: none"> Algebraic equations Cartesian plane 	1. Exam	1. 31 August
SCIENCE	<ul style="list-style-type: none"> Relationships between the Earth, Sun and Moon systems and using models to predict and explain events including tides, eclipses and phases of the moon Making accurate observations and conducting research to analyse relationships between celestial objects 	1. Supervised exam	1. 28 August (7B) 29 August (7G) 25 August (7W)
HUMANITIES AND SOCIAL SCIENCE Ancient Rome	<ul style="list-style-type: none"> Study of archaeology and historical concepts Focus on ancient Rome – society and culture Research and analysis of historical sources 	1. Exam	1. 31 August (7W) 31 August (7B) 25 August (7G)
PHYSICAL EDUCATION Exercise Nutrition	<ul style="list-style-type: none"> Investigating nutrient requirements for energy production Analysing energy use in Oztag Evaluating food choices and justifying performance outcomes 	1. Training Diet and Justification 2. Oztag practical performance	1. 31 August (7G) 30 August (7W) 1 September (7B) 2. Ongoing throughout the term
VISUAL ART	<ul style="list-style-type: none"> Research historical Pop-Art and contemporary printmaking including Aboriginal Australian and Torres Strait Islander artists Communicate ideas and viewpoints in Self-portraits Develop and resolve artworks, demonstrating techniques and processes Identify and describe influences on own artwork Analyse and evaluate visual language in others' artwork 	1. Self-portrait drawing and Visual Journal	1. 28 August (7W) 29 August (7B) 31 August (7G)

DANCE	<ul style="list-style-type: none"> • Students study dance styles from different eras • Students make groups and choreograph their own dance using aspects of styles studied in class • Students present dance • Students also complete a choreographic journal about their processes 	1. Performance and Choreographic Journal	1. 29 August (7B & 7W) 30 August (7G)
DIGITAL TECHNOLOGIES	<ul style="list-style-type: none"> • HTML and web page development 	1. Webpage development with process journal	1. 30 August
DRAMA	<ul style="list-style-type: none"> • Students refresh Elements of Drama • Students read and learn about Hating Alison Ashley (play) • Students pick groups and a scene from the play • Students present their scenes 	1. Performance	1. 21 August (7G & 7B) 22 August (7W)
FOOD AND TEXTILES	<ul style="list-style-type: none"> • Performance and Product - Meals for Life 	1. Cooking Exam 2. Final Submission	1. 15 August (7B) 18 August (7W) 2. 29 August (7B) 30 August (7W)
MUSIC	<ul style="list-style-type: none"> • Keyboard Evolution - Learn to play Keyboard • Performance 	1. Performance	1. 5 September (7G) 7 September (7W) 8 September (7B)
SPANISH ¿A qué hora?	<ul style="list-style-type: none"> • Vocabulary of leisure activities II • The time • Adverbs of frequency 	1. Exam: Reading, Writing and Speaking (3 exams: one language skill per day)	1. 24 - 31 August (7G) 22 - 29 August (7W) 25 August - 5 September (7B)