

Subject & Unit Studied	Overview	Assessment Tasks	Due Date
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Shakespeare - Romeo &amp; Juliet</li> </ul>	1. Monologue	1. 15 November
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Pythagoras' Theorem &amp; Trigonometry</li> <li>Ratio &amp; Scale Factor in Similar Figures</li> <li>Connections between similarity &amp; Trigonometry</li> </ul>	1. Exam	1. 7 November
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>Relate and link wave science to an understanding of Earth's liquid centre and investigate the evidence that helped establish plate tectonics as the current paradigm of geology</li> <li>Examined elements such as mantle convection and variable magnetic fields in rocks of different ages and related the occurrence of earthquakes, tsunamis and volcanic activity to constructive and destructive plate boundaries</li> </ul>	1. Exam	1. 9 November
<b>HUMANITIES AND SOCIAL SCIENCE</b> World War 1	<ul style="list-style-type: none"> <li>The main features of the peace treaties after World War I</li> <li>Changes that occurred in the 1920s</li> <li>The consequences of the Great Depression</li> <li>Dictators that came to power in Europe in the 1920s and 1930s</li> <li>Threats to world peace that arose in this period</li> </ul>	1. Source Analysis Exam	1. 7 November (9G) 9 November (9W)
<b>AGRICULTURAL SCIENCE</b>	<ul style="list-style-type: none"> <li>Essential Grains - an important part of our diet and are an ingredient in many foods including breads, pastas and breakfast cereals. They are also an important feed source for the livestock industries.</li> </ul>	1. Grains Assignment	1. 10 November
<b>VISUAL ART</b>	<ul style="list-style-type: none"> <li>Exploring artists, ideas and visual language of Surrealism</li> </ul>	1. Experimental Folio: 3 or more experimental artworks; 1 resolved artwork for display; Artist's Statement: 50-100 words	1. 16 November

<b>BUSINESS</b>	<ul style="list-style-type: none"> <li>Students use an inquiry process to collect information on the composition and direction of Australia's international trade including Australia's trade partners, Australia's imports and exports, the interdependent nature of Australia and its trade partners and the advantages of international trade to the Australian economy.</li> </ul>	1. Investigation Report	1. 10 November
<b>DANCE</b>	<ul style="list-style-type: none"> <li>Students study contemporary and lyrical dance styles and the way they communicate meaning through choreography</li> <li>Students choose from a stimulus list to create their own choreography in a contemporary/lyrical style</li> </ul>	1. Choreography and Performance	1. 6 November
<b>DIGITAL TECHNOLOGIES</b>	<ul style="list-style-type: none"> <li>Students will be learning about different film techniques relating to camera angles and shot types</li> <li>Students will learn how to perform basic video editing using Premier Pro</li> </ul>	1. Film Trailer	1. 10 November
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>Students will continue to build their knowledge about Clowning.</li> <li>Students put together a short Clowning performance (in groups) in response to one of the following words: "Love, Hate, Sadness, Fear"</li> </ul>	1. Performance	1. 27 October (GIR) 30 October (KNO)
<b>FOOD AND TEXTILES</b>	<ul style="list-style-type: none"> <li>Students are to research fashion and celebrities.</li> <li>They are to be create an item of clothing that is inspired by a chosen celebrity</li> </ul>	1. Performance and Produce	1. 8 November (Class 1) 7 November (Class 2) 9 November (Class 3)
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>Gaming Music Analysis Project</li> <li>Students analysis how gaming music is effective in immersing the player into a make-believe world</li> </ul>	1. Multimodal Project	1. 7 November
<b>PHYSICAL EDUCATION</b> Relationships and Reproductive System Health	<ul style="list-style-type: none"> <li>Investigate and apply first aid management options for a range of injuries, illnesses, and accidents</li> <li>Implementing water rescues and the emergency action plan including CPR</li> <li>Reflecting on dealing with emergency situations</li> </ul>	1. Examination 2. Practical Lifesaving and CPR Assessment	1. 9 November (9G and 9W) 2. 6 November (9W) 10 November (9G)
<b>SPANISH</b> Ayer...	<ul style="list-style-type: none"> <li>Past tense: pretérito imperfecto</li> <li>Time markers for the past</li> <li>Use of both past tenses in narrative texts.</li> </ul>	1. Reading 2. Project: story in the past.	1. 8 November 2. 10 November