



Rockhampton Girls Grammar Term 3 Overview, 2023

Year Level: 2

Teacher: Ms Donna Bennett

Mathematics

Term 3 Topics:

Daily revision of mental strategies such as skip counting, addition and subtraction to build fluency.

Measurement using:

- metres and centimetres.
- area
- litres

Multiplication- including problem solving, groups and arrays

Division- sharing equally into groups

Graphs- including column and picture graphs, and interpreting graphs

Maps and map references

Flip, slide and turn

Important Term Dates

19 July	NAIDOC Assembly 11:30
26 July	Primary Assembly
4-6 Aug	School Musical
9 Aug	House Choir Competition
18 Aug	Primary Movie Night
23 Aug	Primary Assembly
25 Aug	Primary Book Week Parade Theme- Read, Grow, Inspire Tea Party
1 Sept	Pupil Free Day
6 Sept	Primary Assembly
14 Sept	Are U OK? Day
15 Sept	Ball Games Carnival School Concludes 12.40pm Learning Conversations

English

This term Year 2 will be revisiting the text 'Jetty Jumping' (and others) through a persuasive lens.

Writing Techniques: Daily sentence writing culminating in producing a simple written persuasive piece with an opening statement, three written reasons and justifications for why Milla should (or should not) jump off the jetty using modal verbs (must, needs to, should) and conjunctions (because and so that). Pre-cursive handwriting practise.

Reading and Viewing: Explore texts that contain varied sentence structures, some unfamiliar vocabulary, high-frequency words and images that provide extra information. Identify literal and implied meaning, main ideas and supporting detail.

Speaking and Listening: Plan and deliver short presentations. Readers Theatre. Think, pair, share strategies for discussions.

Word Study: phonics instruction, including segmenting, grammar, spelling rules and patterns, using Sound Waves. Students will extend their vocabulary by using words identified in texts relating to units and personal words from students own writing.

Digital Technology

Computers: Handy helpers

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore how digital and information systems are used for particular purposes in daily life, collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning.

Specialist Areas

Music:

Students will continue to develop their violin skills. They will focus on musical elements such as beat, reading new notation including new finger placement, tempo and playing together as an ensemble.

Physical Activity:

Students will be engaged in a Major Games unit where they will enjoy regular movement-based learning experiences, and understand and appreciate their significance to personal, social, cultural, environmental and health practices. The annual Ball Games Carnival will provide them with an enjoyable means of demonstrating the skills learnt throughout the term.

Dance: The movement of Dance

Students will explore movements and discover where and why people dance. They will perform a dance sequence inspired by the journey 'Moana' takes whilst exploring the elements of dance including space, time, dynamics and relationships.

LOTE: Me gusta

Students will be studying the vocabulary of leisure activities. They will also learn to express their likes or dislikes with the verb ME GUSTA and ME ENCANTA. They will create short texts in spoken language to share information about their hobbies and preferences.

HASS

Changing Technologies:

Students explore the impact of technology on people's lives and technology of past and present. They investigate and research how transport, communication, clothing, housework, and toys were different over 100 years ago.

Science

Save Planet Earth:

Students investigate Earth's resources including water, soil, and resources from the ground. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives.

Care

Students will continue to use the 'Wellbeing Journal' to explore their own sense of self and the factors that contribute to and influence their identities. Topics include: My Friends, Similarities and Differences, Responsibilities, Consequences, Your Rights, Reflecting on the Week, Mindful Colouring and Know Who to Call. Care sessions will also include lessons on mindfulness and meditations from the Smiling Minds curriculum.