

# Rockhampton Girls Grammar Term 1 2023 Overview



Year Level: Prep Teacher: Miss Natalie Spence

## Mathematics

**Patterns and algebra** - identify patterns and non-patterns, describe, continue and create growing and repeating patterns, use number to describe patterns, identify missing elements in a pattern

**Number and place value** - count in ones forwards and backwards from different starting points, subitise to count small collections, quantify collections, identify quantities in different arrangements, connect number names, numerals and quantities

**Using units of measurement** - sequence familiar events, compare the duration of events, compare objects based on length, mass and capacity using direct and indirect comparison

**Location and transformation** - interpret the language of location, follow and give simple instructions, describe position

**Data representation and interpretation** - answer simple questions, pose simple questions, identify information gathered by asking and answering questions

## HASS

### **History: My Family**

Students will explore and identify their family members and how they are related. They will be encouraged to recognise that some family members may have been born or raised in different places around the world. Students will explore different types of families and how all families are different but still equal.

## Digital Technologies

### **Bee-Bot: Coding**

In this unit, students will meet their new classroom pets, the Bee-Bots. They will learn how to safely use the Bee-Bot and its' functions. While learning left and right, students will code the Bee-Bots to follow a dance 'Bee-Bot Boogie.' Continuing from this, they will then practice creating algorithms through a series of challenges related to the popular story, The Gruffalo.

## Primary Assemblies – 2.10pm

22/2/23  
8/3/23

## Important Term Dates

24 Jan	Term 1 Commences
26 Jan	Public Holiday
8 Feb	Primary Investiture
15-20 Feb	Life Education Van
24 Feb	Borders Long Weekend (Staff Planning and Professional Learning)
4 March	Rockhampton Girls Grammar Long Lunch
7 Mar	School Photo Day
8 Mar	International Women's Day
17 Mar	P-3 Afternoon Tea
28-31 Mar	Primary Learning Conversations
31 Mar	Easter Bonnet Parade and Cross Country Term 1 Concludes – 12.40pm

## Specialist Areas

### **Dance: Exploring dance**

Prep students will explore movements and discover where and why people dance. They will perform a dance sequence and explore the elements of dance including space, time, dynamics and relationships in a unit based 'Under the Sea'.

**Music:** During the first semester, students begin to explore the foundational concepts of music in order to further appreciate the music they play and listen to. While completing classroom tasks, they will experiment with sound and silence, beat, dynamics and pitch in order to compose their own music.

**Physical Education:** Prep students will be involved in simple movement techniques designed to develop their motor skills and spatial awareness when participating in various activities and drills during class.

### **Spanish: Hola, ¿qué tal?**

Students will be introduced to the Spanish alphabet and sounds (*ñ, rr*) with songs and rhymes. They will socialise with the teacher and peers to greet/farewell and introduce themselves (name, age, nationality). They will become familiar with the vocabulary of classroom items and classroom interaction by asking and responding in Spanish during the activities.

## English

Students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions.

**Writing Techniques:** Using prominent sounds and common words. Correct letter formation.

**Reading and Viewing:** Whole class reading, reading workshops using comprehension strategies, story time, retelling and sight words.

**Speaking and Listening:** Discussions, carpet time and show and share. (Information regarding Show and Share will be sent out at a later date)

**Spelling and Word Study:** Soundwaves – Exploring Sounds, high frequency words

## Science

### **Living Things and their Needs: Biological Sciences.**

This unit provides students with opportunities to investigate the basic needs for survival of animals, including humans and how their senses help them stay alive. Students' understanding of basic needs and their importance in our lives will be developed through hands on activities and investigations.

## Care & Health

Students visit the Life Education Van, where they learn about identifying personal responsibility for a safe and healthy lifestyle, benefits of physical activity and sleep, choosing foods for a healthy balanced diet and the importance of personal hygiene. Students will explore information about what makes them unique, identifying their strengths and achievements. They will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.