

Rockhampton Girls Grammar Term 1 2023 Overview



Year Level: 3

Teacher: Mrs Renee Ruhle

Mathematics

Number and Algebra:

Investigate number patterns with addition and subtraction
Investigate odd and even numbers
Apply place value to 5000
Recognise and explain the connection between addition and subtraction
Recall and use single-digit addition facts

Money and Financial Maths

Represent money and count change

Multiplication

Multiplication facts- x2, x3, x5, x10

HASS

Our Unique Communities

Students identify individuals, events and aspects of the past that have significance in the present. They identify and describe aspects of their community that have changed and remained the same. Students identify a point of view about the importance of different celebrations and commemorations. They pose questions, and locate and collect information from sources. Students sequence information about events and the lives of individuals in chronological order.

Technology

Algorithms

Students will recognise different types of data and explore how the same data can be represented in different ways.

Primary Assemblies – 2.20pm

22/02, 08/03

Important Term Dates

24 Jan	Term 1 Commences
25 Jan	Academic Assembly
26 Jan	Public Holiday
8 Feb	Primary Investiture
15-20 Feb	Life Education Van
24 Feb	Pupil free day- Staff Planning and Professional Learning
7 Mar	School Photo Day
8 Mar	International Women's Day
15-27 Mar	NAPLAN
28-31 Mar	Primary Learning Conversations
31 Mar	Easter Bonnet Parade and Activities Cross Country School Concludes 12.40pm

Specialist Areas

Music: Students develop their composition skills by adding notation, rhythms and dynamics into their compositions. In the Connect unit, students will listen to a wide variety of music from different backgrounds and cultures to understand its specific purpose.

Dance: Students will describe and discuss similarities and differences between different styles of dance. They will perform a dance sequence through the eyes of an Encanto character whilst exploring the elements of dance.

Physical Education: Students will learn the fundamental swimming skills and techniques, focusing on stroke correction and general water safety practices.

Spanish: Students will interact in classroom routines and collaborative activities using modelled sentence structures. In Term 1, they will be studying the unit ¿Qué tiempo hace? related to the weather and different activities associated with it: *We go on a trip when it's sunny; We go skiing when it's snowing.*

English

Writing Techniques: Student read, view and analyse persuasive texts. They will demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience.

Reading and Viewing: What makes a good reader. Before, during and after reading skills - getting knowledge ready, asking questions, making predictions and comprehension.

Speaking and Listening: Class Discussions. Plan and deliver short presentations, providing some key details in logical sequence.

Spelling and Word Study: Words identified in texts relating to units, understanding spelling rules and patterns using the Sound Waves program.

Science

Spinning Earth

Students will investigate the effect of the Earth's rotation on its axis in relation to the position of the sun. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. Students will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of the Earth's rotation.

Care and Health

Using the My Wellbeing Journal, students discuss their identity and wellbeing through creating a vision board, SMART goal getting, planning for goals and how to self-reflect. Students participate in whole school programs of sisters and houses.

Building Confidence

In this unit, students will explore how success, challenges and failure strengthen identities.