

Subject and Unit Studied	Overview	Assessment Tasks	Check Point Dates	Draft Date	Due Date
ENGLISH	<ul style="list-style-type: none"> Narrative structure Analysing visual texts 	1. Short narrative	1. 14 August	1. 28 August	1. 11 September
MATHEMATICS	<ul style="list-style-type: none"> Apply knowledge of ratios and percentages to Party proposal with reasoning Equations and transformation topics covered throughout the term 	1. Party Planning and equations project 2. Exam	1. 1 August	1. 5 August	1. 8 August 2. 16 September
SCIENCE	<ul style="list-style-type: none"> Physics unit - Spear throwing Investigate forces and mechanical advantage provided by simple machines 	1. STEM Task	1. 15 August 2. 22 August 3. 1 September	1. 5 September	1. 15 September
HUMANITIES AND SOCIAL SCIENCE Ancient Mediterranean	<ul style="list-style-type: none"> They identify the causes and effects of events, developments and achievements connected to groups and individuals in societies from the ancient past Students describe the social, religious, cultural, economic, environmental and/or political aspects related to changes and continuities in these societies explain the importance of heritage sites connected to Australia and other societies from the ancient past. 	1. Multimodal Research Task - Artefact Adventure	1. 18 August (7W) 15 August (7G) 2. 27 August	1. 1 September (7W) 2. 3 September (7G)	1. 15 September (7W) 2. 12 September (7G)

PHYSICAL EDUCATION Exercise Nutrition	<ul style="list-style-type: none"> Investigating nutrient requirements for energy production Analysing energy use in Oztag Evaluating food choices and justifying performance outcomes 	<ol style="list-style-type: none"> Training Diet and Justification Oztag practical performance 	1. 2 September	1. 9 September	<ol style="list-style-type: none"> 16 September Ongoing throughout the term
VISUAL ART	<ul style="list-style-type: none"> Constructivism Art that seeks to make positive change in society Industrial materials and aesthetic 	1. Constructivist poster and research notes	<ol style="list-style-type: none"> 5 September (7G) 8 September (7W) 	<ol style="list-style-type: none"> 19 August (7G) 22 August (7W) 	<ol style="list-style-type: none"> 2 September (7G) 5 September (7W)
DANCE	<ul style="list-style-type: none"> Dance Through the Decades Teacher taught choreography and performance 	1. Performance	1. 15 August	1. 22 August	1. 5 September
DIGITAL TECHNOLOGIES	<ul style="list-style-type: none"> Website development html code Cascading Style Sheets Principles of website design 	<ol style="list-style-type: none"> Written folio Practical website development 	<ol style="list-style-type: none"> Ongoing throughout the term 6 August 	1. 2 September	1. 16 September
DRAMA	<ul style="list-style-type: none"> Elements of Drama in real world application 	1. Theatre Review (Live Recorded Performance – Open Book Exam)		<ol style="list-style-type: none"> 22 August (7G) 27 August (7W) 	<ol style="list-style-type: none"> 3 September (7W) 5 September (7G)
FOOD TECHNOLOGY	<ul style="list-style-type: none"> Designing and creating a muffin that includes 2 micronutrients 	<ol style="list-style-type: none"> Practical Demonstration Written Folio 	1. 5 August	1. 13 August	<ol style="list-style-type: none"> 26 August 2 September
MUSIC	<ul style="list-style-type: none"> Animal Antics Learning about the orchestra and how music can immitate nature Written assessment 	1. Responding		1. 5 September	1. 12 September

SPANISH	<ul style="list-style-type: none">• Unit “¿A què hora?” (what time?)• Daily activities verbs• Telling the time• Frequency adverbs.• 1st and 3rd verbs forms in present simple.	<ol style="list-style-type: none">1. Written exam: reading and vocabulary.2. Spoken exam	<ol style="list-style-type: none">1. 25 August (7W)2. 27 August (7G)	<ol style="list-style-type: none">1. 1 September2. 3 September	<ol style="list-style-type: none">1. 5 September
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