

| Subject and Unit Studied | Overview | Assessment Tasks | Check Point Dates | Draft Date | Due Date |
|--|---|--|--|--|--|
| ENGLISH | <ul style="list-style-type: none"> Unit 3 - Identity, Who Are We? Topic: Textual identification and Interaction with short film and The Pedestrian by Ray Bradbury texts | <ol style="list-style-type: none"> Exam - Part A Exam - Part B | <ol style="list-style-type: none"> 23 August 30 August 13 September | | <ol style="list-style-type: none"> 26 August 2 - 6 September |
| MATHEMATICS | <ul style="list-style-type: none"> Unit 3 - Party Planning and Equations | <ol style="list-style-type: none"> Project (in-class): Party Planning Examination | <ol style="list-style-type: none"> 22 July 24 July | 1. 29 July | <ol style="list-style-type: none"> 5 August 3 September |
| SCIENCE | <ul style="list-style-type: none"> Physics unit - Spear throwing Investigate forces and mechanical advantage provided by simple machines | 1. STEM task | <ol style="list-style-type: none"> 9 August (7G) 8 August (7W) 16 August (7G) 15 August (7W) | 1. 19 Aug (7G) 20 Aug (7W) | 1. 29 August |
| HUMANITIES AND SOCIAL SCIENCE Deep Time History | <ul style="list-style-type: none"> How do First Nations Australians, as the world's oldest continuing cultures, display evidence of both continuity and change over deep time? Locate, identify and explain written, oral and archaeological primary sources as evidence of the deep time history of Australia. | <ol style="list-style-type: none"> Exam: Part A Content Exam: Part B Sources | | | <ol style="list-style-type: none"> 28 August 29 August |
| PHYSICAL EDUCATION Exercise Nutrition | <ul style="list-style-type: none"> Investigating nutrient requirements for energy production Analysing energy use in Oztag Evaluating food choices and justifying performance outcomes | <ol style="list-style-type: none"> Training Diet and Justification Oztag practical performance | <ol style="list-style-type: none"> 14 August (7G) 12 August (7W) Ongoing throughout the term | <ol style="list-style-type: none"> 21 August (7G) 19 August (7W) Ongoing throughout the term | <ol style="list-style-type: none"> 28 August (7G) 26 August (7W) Ongoing throughout the term |

| | | | | | |
|-----------------------------|---|---|---|--|--|
| VISUAL ART | <ul style="list-style-type: none"> Manipulate visual conventions: line, shape, colour, balance and contrast Explore historical art style of Constructivism through two-dimensional techniques and processes Communicate ideas about a local issue. | 1. Constructivist poster and visual journal | 1. 7 August (7W) 2. 9 August (7G) | 1. 28 August (7W) 2. 23 August (7G) | 1. 4 September (7W) 2. 6 September (7G) |
| DANCE | <ul style="list-style-type: none"> Study dance styles from different eras Reflecting about choreographic processes in journals during class | 1. Choreographing and performing a dance in groups using aspects of styles and choreography studied in class. | 1. 31 July (7G) 2. 1 August (7W) | 1. 21 August (7G) 2. 22 August (7W) | 1. 28 August (7G) 2. 29 August (7W) |
| DIGITAL TECHNOLOGIES | <ul style="list-style-type: none"> Website development: learning html code and the use of Cascading Style Sheets Principles of Website design, including the use of colour | 1. Creating a three page website including a home/landing page, tribute page to their chosen hero, and a summary page about website design principles | 1. 22 July 2. 5 August 3. 12 August 4. 19 August 5. Ongoing throughout the term | 1. 12 August 2. Ongoing throughout the term | 1. 26 August (7G) |
| DRAMA | <ul style="list-style-type: none"> Students refresh Elements of Drama Students read and learn about Hating Alison Ashley (play) Students pick groups and a scene from the play Students present their scenes | 1. Hating Allison Ashley (performance) | 1. 29 July (7W) 31 July (7G) | 1. 19 August (7W) 21 August (7G) | 1. 26 August (7W) 28 August (7G) |
| FOOD TECHNOLOGY | <ul style="list-style-type: none"> Understanding basic cookery skills and applying them to designing a muffin | 1. Practical Demonstration 2. Written Folio | 1. 29 July | 1. 12 August | 1. 19 August 2. 26 August |
| MUSIC | <ul style="list-style-type: none"> Animal Antics: Responding assessment using the elements of music | 1. Responding task - written | 1. Ongoing throughout the term | 1. 19 August (7W) 22 August (7G) | 1. 26 August (7W) 29 August (7G) |
| SPANISH | <ul style="list-style-type: none"> Vocabulary of leisure activities II The time Adverbs of frequency | 1. Reading 2. Writing 3. Speaking | | | 1. 20 - 27 August (7W) 2. 19 - 26 August (7G) 3. Ongoing throughout three days (one skill per day) |