

Subject and Unit Studied	Overview	Assessment Tasks	Check Point Dates	Draft Date	Due Date
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Representations in Film</li> </ul>	1. Multimodal Speech	1. 14 May 2. 21 May 3. 28 May	1. 28 May	1. 11 June
<b>LITERACY</b>	<ul style="list-style-type: none"> <li>Topic 1: Personal identity</li> </ul>	1. Newsletter article			1. 13 May
<b>MATHEMATICS (METHODS)</b>	<ul style="list-style-type: none"> <li>Number, Networks, Measurement and Trigonometry</li> </ul>	1. Exam - Tech Free and Tech Active			1. 16 June (Part A) 18 June (Part B)
<b>MATHEMATICS (GENERAL)</b>	<ul style="list-style-type: none"> <li>Number, Networks, Measurement and Trigonometry</li> </ul>	1. Exam – Part A and Part B			1. 16 June (Part A) 18 June (Part B)
<b>MATHEMATICS (ESSENTIALS)</b>	<ul style="list-style-type: none"> <li>Number, Networks, Measurement and Trigonometry</li> </ul>	1. Exam – Part A and Part B			1. 16 June (Part A) 18 June (Part B)
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>Chemical reactions</li> </ul>	1. Experimental Investigation	1. 14 May 2. 28 May	1. 4 June	1. 18 June
<b>CAREER EDUCATION</b>	<ul style="list-style-type: none"> <li>Students will investigate and practice key skills that contribute to interviews</li> <li>Explore professionalism in the workplace</li> </ul>	1. Recorded Interview 2. Learning Journal	1. 13 May	1. 6 June	1. 13 June
<b>BUSINESS</b>	<ul style="list-style-type: none"> <li>Students investigate the business environment including internal and external stakeholders</li> <li>The stages of the business life cycle</li> <li>Processes and strategies relevant to leadership, management and entrepreneurship</li> </ul>	1. Investigation report	1. 30 May	1. 6 June	1. 13 June

<b>ANCIENT HISTORY</b>	<ul style="list-style-type: none"> <li>Old Kingdom Egypt</li> </ul>	1. Exam	1. 3 June		1. 10 June
<b>AGRICULTURAL SCIENCE</b>	<ul style="list-style-type: none"> <li>Australian Hamburgers - Origin of Produce</li> <li>To provide students with the opportunity to investigate the importance of Australian agricultural production to our society and gain a broad understanding of some of our main agricultural industries including beef, sheep, poultry, pork, cropping (wheat) and horticulture.</li> </ul>	1. 'What's In It?' Display Project	1. 28 April 2. 8 May 3. 15 May	1. 2 June 2. 12 June	1. 6 June 2. 19 June
<b>VISUAL ART</b>	<ul style="list-style-type: none"> <li>Wearable Art</li> </ul>	1. Project Creating and making and Reflective statement		1. 2 June (10.2) 29 May (10.3)	1. 6 June
<b>DANCE</b>	<ul style="list-style-type: none"> <li>Exploring social issues through choreography and performance</li> </ul>	1. Performance 2. Choreographic Statement	1. 15 May	1. 9 June	1. 16 June
<b>DIGITAL TECHNOLOGIES Databases</b>	<ul style="list-style-type: none"> <li>Database Design and Implementation</li> <li>Plan and create a relational database system for an end user</li> </ul>	1. Individual Practical Project 2. Written Folio—supporting designs and evaluation		1. 6 June 2. Ongoing throughout the term	1. 19 June
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>Conventions of Magical Realism</li> </ul>	1. Examination	1. 9 June	1. 2 – 9 June	1. 16 June
<b>FOOD TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Understanding egg farming and designing a marketing campaign for their choice of egg farming</li> </ul>	1. Investigation		1. 22 May (Class 1) 23 May (Class 2 & 3)	1. 2 June (Class 1 & 2) 30 May (Class 3)
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>Be a film composer</li> <li>Explore Foley Artistry, sound design, tension and suspense</li> </ul>	1. Composition		1. 6 June	1. 13 June

	<ul style="list-style-type: none"><li>• Compose a piece of film music to a short clip from “Big Buck Bunny”</li></ul>				
<b>PHYSICAL EDUCATION</b>	<ul style="list-style-type: none"><li>• Understanding physiological responses and body adaptations to exercise</li><li>• Investigating and applying the principles of fitness training session design</li><li>• Analysing personal fitness requirements and evaluating training outcomes in Oztag</li></ul>	<ol style="list-style-type: none"><li>1. Examination</li><li>2. Oztag Practical Assessment</li></ol>	<ol style="list-style-type: none"><li>1. 9 June - 13 June</li><li>1. Ongoing throughout the term</li></ol>		<ol style="list-style-type: none"><li>1. 16 June</li><li>2. Ongoing throughout the term</li></ol>
<b>SPANISH</b>	<ul style="list-style-type: none"><li>• Unit 2 Medioambiente: no hay planeta B. Concerns about global warming, pollution and environmental education.</li></ul>	<ol style="list-style-type: none"><li>1. Written speech based on research done in class which will be presented to the class.</li></ol>	<ol style="list-style-type: none"><li>1. 30 May</li></ol>	<ol style="list-style-type: none"><li>1. 2 June</li></ol>	<ol style="list-style-type: none"><li>1. 6 June</li></ol>