



2025

Primary School Curriculum Handbook

INTRODUCTION

Rockhampton Girls Grammar School provides a continuum of learning from Years Prep to 12.

- Primary School - Prep to Year 6
- Middle School - Year 7 to Year 9
- Senior School - Year 10 to Year 12

We value the partnership between students, parents and teachers who work together to ensure that the Primary years are enjoyable and productive and provide the foundation for success in the following years. Our Year 6 curriculum offers a transition from the primary to secondary school. This Primary School Curriculum Handbook should be used in conjunction with the information provided by core class teachers.

It is important to note that specialist subjects may vary with the demands of the school timetable and as staffing permits.

If you have any questions, please contact the Director of Primary, Jacqui Goltz; Deputy Principal - Studies, Dr John Fry; or the teacher with expertise in that subject:

Director of Primary School
Deputy Principal - Studies
Prep
Year One
Year Two
Year Three
Year Four
Year Five
Year Six

Music: Yr 4 – Yr 6
Music: Prep – Yr 3
Physical Education
Spanish: Yr 4 - Yr 6
Visual Arts
Dance
Drama
Food and Textiles: Yr 4 - Yr 6
Health: Prep – Yr 3

Jacqui Goltz
John Fry
Natalie Spence
Corinne Shaw
Donna Bennett
Renee Ruhle
Vanessa Hemson
Jessica Richards
Sophie Harwood
Elle Franke
Brittainy Brown
Jessica Dawes
Emma Girle
Scott Fuller
Maria Paz Caceres
Nicole Francis-Leah
Sophie Harwood
Sophie Harwood
Emily Alley
Jacqui Goltz

JacquiGoltz@rggs.qld.edu.au
JohnFry@rggs.qld.edu.au
NatalieSpence@rggs.qld.edu.au
CorinneShaw@rggs.qld.edu.au
DonnaBennett@rggs.qld.edu.au
ReneeRuhle@rggs.qld.edu.au
VanessaHemson@rggs.qld.edu.au
JessicaRichards@rggs.qld.edu.au
SophieHarwood@rggs.qld.edu.au
ElleFranke@rggs.qld.edu.au
BrittainyBrown@rggs.qld.edu.au
JessicaDawes@rggs.qld.edu.au
EmmaGirle@rggs.qld.edu.au
ScottFuller@rggs.qld.edu.au
MariaPazCaceres@rggs.qld.edu.au
NicoleFrancis-Leah@rggs.qld.edu.au
SophieHarwood@rggs.qld.edu.au
SophieHarwood@rggs.qld.edu.au
EmilyAlley@rggs.qld.edu.au
JacquiGoltz@rggs.qld.edu.au



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SUBJECTS

Core subjects ensure that all students are provided with the opportunity to develop the skills and knowledge to undertake the range of subjects available in future years of schooling.

Beyond the core, students have an opportunity to experience a range of specialist subjects utilising our Secondary School staff. These subjects are on a rotational basis throughout the Primary years.

Core Subjects:

- English
- Mathematics
- Science
- Humanities and Social Science (HASS)
- Technologies – Digital and Design
- Health

Specialist Subjects:

- Dance
- Drama
- Music
- Physical Education
- Spanish: Year 4 - Year 6
- Visual Art
- Food and Textiles: Year 4 - Year 6

PREP

Contact: NatalieSpence@rggs.qld.edu.au

ENGLISH

Term 1	Term 2
<p><u>Listening, Speaking and Creating:</u> Prominent sounds and common words Heggerty Oral Language Program Vocabulary lessons Shared reading Following instructions Sharing personal experiences linked to learning</p> <p><u>Reading and Viewing:</u> Whole class reading ‘The Very Hungry Caterpillar’ by Eric Carle. Reading workshops using comprehension strategies retelling High frequency words Explicitly teach blending Segmenting & manipulating using phonemes – s, a, t, p, i, n, m, d Partner Reading</p> <p><u>Writing and Creating:</u> Correct letter formation Students’ own names Fine motor skills Graphemes - s, a, t, p, i, n, m, d</p>	<p><u>Listening, Speaking and Creating:</u> Heggerty Oral Language Program Vocabulary lessons Shared reading Following instructions Sharing personal experiences linked to learning Show and Share</p> <p><u>Reading and Viewing:</u> Whole class reading ‘The Three Little Pigs’ Reading workshops using comprehension strategies Retelling Partner Reading High frequency words Explicitly teach blending Segmenting & manipulating using phonemes – s, a, t, p, i, n, m, d, g, o, c, k, e, u, r Decodable readers Partner Reading CVC words</p> <p><u>Writing and Creating:</u> Letter formation linked with phonics Fine motor skills High frequency words Graphemes – g, o, c, k, ck, e, u, r Simple sentence construction</p>
Term 3	Term 4
<p><u>Listening, Speaking and Creating:</u> Oral Language Program Vocabulary lessons Rhyme Discussions Show and Share</p> <p><u>Reading and Viewing:</u> Nursery rhymes and songs Reading workshops using comprehension strategies retelling High frequency words ‘Backyard Magic’ by Wenda Shurety Decodable readers Partner Reading Segmenting & manipulating using phonemes – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, b, h, f, l, j, v, w, x, y, z, ll, ff, zz CVC words</p>	<p><u>Listening, Speaking and Creating:</u> Oral Language Program Vocabulary lessons Discussions Show and Share</p> <p><u>Reading and Viewing:</u> Reading workshops using comprehension strategies retelling High frequency words ‘Tom Tom’ by Rosemary Sullivan Decodable readers Partner Reading Reading for pleasure CVC words Segmenting & manipulating using phonemes – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, b, h, f, l, j, v, w, x, y, z, ll, ff, zz, sh, ch, th, th, qu, ng, wh, ph, c, g</p>

<p><u>Writing and Creating:</u> Letter formation linked with phonics High frequency words Graphemes – ss, b, h, f, l, j, v, w, x, y, z, ll, ff, zz Simple sentence construction Labels Class book</p>	<p><u>Writing and Creating:</u> Letter formation linked with phonics Fine motor skills High frequency words Graphemes – sh, ch, th, qu, ng, wh, ph, c, g Simple sentence construction CVC words</p>
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MATHEMATICS

Term 1	Term 2
<p><u>Number and Algebra:</u> Count in ones forwards and backwards from different starting points. Numerals to 10 Count and match numbers to 10. Comparing collections to 10</p> <p><u>Measurement and Geometry:</u> Length (short, long, high, low, near, far) Days of the Week Positional terms Day and Night</p>	<p><u>Number and Algebra:</u> Numbers before, after, between Count collections Partitioning</p> <p><u>Measurement and Geometry:</u> Measurement terms Shape and space</p>
Term 3	Term 4
<p><u>Number and Algebra:</u> Representing numbers Addition and subtraction Patterns</p> <p><u>Measurement and Geometry:</u> Mass and volume</p>	<p><u>Number and Algebra:</u> Numbers to 30 Subtraction Money Sharing and groups</p> <p><u>Measurement and Geometry:</u> Time terms</p> <p><u>Statistics and Probability:</u> Data and sorting</p>

SCIENCE

SCIENCE

Term 2	
<u>Chemical:</u> Properties of Materials What is an Object? Finding Objects Object Features Material Types Properties of Materials Waterproof Investigation	
Term 3	Term 4
<u>Chemical:</u> Properties of Materials What is an Object? Finding Objects Object Features Material Types Properties of Materials Waterproof Investigation	<u>Physical:</u> Moving Things! Finding Moving Things Animal Movements Movement Investigations – ramps, cars and balls Does Material Matter? Push or Pull?

HASS

Semester 1
<p><u>History: Me and My Family and Let's Celebrate</u> Exploring me</p>

Milestones
My Family
Family Traditions
Sharing Stories from our past
Aboriginal Story Telling
Special Days around the World: Ramadan, Easter, Diwali, Chinese New Year, Hanukkah, Moon Festival, ANZAC day, NAIDOC week
Planning a celebration

Semester 2

Geography: Special Places

My Place in the World
My Special Place
Features of Places
Connections to Place
Caring for Spaces

TECHNOLOGY

Term 1

Digital: Computer Basics

What is a computer?
Parts of a computer
Computer Systems
Hardware focus – mouse, keyboard, paint, printer

Term 2

Digital: Data Safety

Introduction to Data
Representing Data
Private Data
Data Privacy
Unsafe Situations
Password Privacy

Semester 2

Design: Playground Problems

Playgrounds and their purpose
Playground materials
Materials and their properties
The problem with the sandpit – students practice implementing the design process to solve the problem

PHYSICAL EDUCATION

Term 1

Motor Skills and Spatial Awareness

Jumping and crawling
Balance and climbing
Throwing to a target
Body awareness in a variety of situations

Term 2

Athletics with appropriate equipment

Long and High Jump
Shot Put and Discus
Sprinting and Hurdles
Gross Motor skills

Term 3

Games Unit

Tunnel Ball, Leader Ball and Captain Ball
Oztag modified game skills.
Learning to skip using individual and long skipping ropes

Term 4

Water Safety

Fundamental swimming skills and techniques
Stroke correction

HEALTH

Semester 1

Introducing Me & Getting Along

Recognise they are growing and changing
Body part names
Social skills working with others
Life Education Van visit

Emotions people experience
Facial expressions and body language
Personal and social skills to interact respectfully
Inclusion and working together

Semester 2

Health & Safety

Protective behaviours
Health information
Dangerous substances
Safety at home, beach, road
Nutrition
Personal hygiene

VISUAL ARTS

Term 3

Imagine That!

The dot as a design element
Colour and texture to describe simple emotions.
Collage and using stencils.
Developing fine motor skills

Term 4

Imagine That!

Shape and form.
Collagraph and clay
Communicate similarities and differences in art using visual language

DANCE

Term 1

Exploring Dance

Experience dance elements
Perform improvisation
Learn choreography inspired by 'The Little Mermaid'

DRAMA

Term 2

Drama through Inside Out

Elements of drama
Storytelling skills and depict key characters they view
Performance based off emotions from 'Inside Out'

MUSIC

Semester 1

Connect & Compose

Listen to and interpret music to understand why people make music
Exploring composition through short beat composition-based activities.
Sound and silence, beat, dynamics and pitch

Semester 2

Sing and Play

Learn songs and play instruments.
Imitate sounds, pitch and rhythm with their voice and body percussion.
Percussion instruments



YEAR ONE

Contact: CorinneShaw@rggs.qld.edu.au

ENGLISH

Term 1	Term 2
<p>Personal Recount</p> <p><u>Listening, Speaking and Creating:</u></p> <p>Discussions Carpet time Picture books</p> <p><u>Reading and Viewing:</u></p> <p>Range of picture books Modelled, guided and independent reading practise Readers linked to phonics</p> <p><u>Writing and Creating:</u></p> <p>Character descriptions. Students write a character description of the main character, including adjectives. Phonics Spelling patterns Rules Capital letters Full stops</p>	<p>Narrative</p> <p><u>Listening, Speaking and Creating:</u></p> <p>Discussions Carpet time Show and share Picture books</p> <p><u>Reading and Viewing:</u></p> <p>Modelled, guided and independent reading practise Readers linked to phonics Range of picture books</p> <p><u>Writing and Creating:</u></p> <p>Adjectives and setting in narrative texts. Students write a letter back to Joe's friends describing the trip to the city and what it was like. Phonics Spelling patterns Rules Capital letters Full stops Question marks Commas Apostrophes</p>
Term 3	Term 4
<p>Persuasive</p> <p><u>Listening, Speaking and Creating:</u></p> <p>Discussions Carpet time Show and share</p> <p><u>Reading and Viewing:</u></p> <p>Picture books linked to persuasive texts Modelled, guided and independent reading practise Readers linked to phonics</p> <p><u>Writing and Creating:</u></p> <p>Recounts, sentences with who, what, when and where and time connectives. Students create a diary including an introductory sentence, time connectives and final sentence. Phonics Spelling patterns Rules Capital letters Full stops Question marks Commas Apostrophes</p>	<p>Procedures</p> <p><u>Listening, Speaking and Creating:</u></p> <p>Picture books linked with procedures Discussions Carpet time Show and share</p> <p><u>Reading and Viewing:</u></p> <p>Modelled, guided and independent reading practise Readers linked to phonics Picture books linked with procedures</p> <p><u>Writing and Creating:</u></p> <p>Procedural texts, verbs and commands. Students create a procedural text about how to wash a car. Phonics Spelling patterns Rules Capital letters Full stops Question marks Commas Apostrophes</p>

MATHEMATICS

Term 1	Term 2
<p><u>Number and Algebra:</u> Counting in ones Skip-counting by twos, fives and tens Representing two-digit numbers to 30 Reading and writing two-digit numbers. Partitioning to 10 Addition number sentences and using number lines. Identifying Australian coins and notes</p> <p><u>Measurement and Geometry:</u> Days, weeks, months, years. Comparing mass – heavier, lighter. Comparing length – shorter, longer, taller. Measuring length using informal units. Which 2d shape is that? Classifying 2d shapes</p> <p><u>Statistics and Probability:</u> Collecting data using tally marks</p>	<p><u>Number and Algebra:</u> Ordering numbers to 100 Representing two-digit numbers Partitioning to 20 Collections to 100 Addition and subtraction strategies Skip counting to 100 Patterns</p> <p><u>Measurement and Geometry:</u> Calendars and months Comparison of time durations Direction and position</p> <p><u>Statistics and Probability:</u> Object graphs</p>
Term 3	Term 4
<p><u>Number and Algebra:</u> Count and order to 150 Writing tens and ones Addition and subtraction facts Patterns</p> <p><u>Measurement and Geometry:</u> Measuring length using informal units. Ordinal and positional language</p> <p><u>Statistics and Probability:</u> Collecting data Picture graphs</p>	<p><u>Number and Algebra:</u> Partitioning two-digit numbers Addition and subtraction with money Addition and subtraction using 100 board Working with coins and notes Equal groups Sharing equally</p> <p><u>Measurement and Geometry:</u> Months and seasons Triangles and quadrilaterals Following and writing directions Comparing heights and volume</p> <p><u>Statistics and Probability:</u> Collecting data</p>

SCIENCE

Term 2	
<p><u>Biological: Basic Needs of Plants and Animals</u> Identify the basic needs of plants and animals, including air, water, food or shelter. Describe how the places they live meet those needs.</p>	
Term 3	Term 4
<p><u>Earth and Space: Seasonal Changes</u> Describe daily and seasonal changes in the environment. Explore how these changes affect everyday life.</p>	<p><u>Physical: Push and Pull</u> Describe pushes and pulls in terms of strength and direction Predict the effect of these forces on objects' motion and shape.</p>

HASS

Semester 1

History: Changes Over Time

Explore differences in family structures and roles today, and how these have changed or remained the same over time.
Explore continuity and change between aspects of their daily lives and their parents' and grandparents' childhoods.

Semester 2

Geography: Feature of Places and Managing Places

Explore the natural, managed and constructed features of local places, and their location.
Explore how places change and how they can be cared for by different groups including First Nations Australians.

HEALTH

Semester 1

We All Belong

Recognise similarities and differences in individuals and groups.
Identify and practise emotional responses.
Examine and demonstrate ways to include others in activities.
Practise strategies to help them and others feel that they belong.
Life Education Van visit

Semester 2

Playing it Safe

Identify safety issues.
Identify and demonstrate protective behaviours.
Practise strategies to help themselves and others stay safe.
Rehearse ways to ask for help when presented with a problem or challenging task.

TECHNOLOGY

Semester 1

Digital: Digital Solutions

Explore technology problems and how to solve these.

Semester 2

Design: Designing Toys

Explore design solutions to problems using models and drawings.
Learn the design process by creating their own toy.

PHYSICAL EDUCATION

Term 1	Term 2
Swimming Fundamental swimming skills and techniques Stroke correction and general water safety practices	Athletics with appropriate equipment Long and High Jump Shot Put and Discus Sprinting and Hurdles
Term 3	Term 4
Games Unit Tunnel Ball, Leader Ball and Captain Ball Oztag modified game skills Learning to skip using individual and long skipping ropes	Water Safety Fundamental swimming skills and techniques Stroke correction

VISUAL ARTS

Semester 1

My Country, My Place

Express ideas about home and belonging.
Experiment with drawing, painting, mixed-media and clay.
Create a folio of artworks inspired by a variety of Aboriginal and Torres Strait Islander artists.
Communicate ideas about the visual choices they have made

DANCE

Term 3

Exploring dance

Experience dance elements
Perform improvisation
Learn choreography inspired by 'The Little Mermaid'

DRAMA

Term 4

Drama through Inside Out

Elements of drama
Storytelling skills and depict key characters they view
Performance based off emotions from 'Inside Out'

MUSIC

Semester 1

Connect & Compose

Listen to a wide variety of music from different cultures and backgrounds.
Understand and connect with the music and its purpose
Tuned percussion instruments
Experiment with creating melodies and rhythms to suggest musical ideas.
Invented iconic notation

Semester 2

Sing and Play

Learn songs and play instruments, focus on singing.
Imitate sounds, pitch, and rhythm with the voice and use small percussion instrument

YEAR TWO

Contact: DonnaBennett@rggs.qld.edu.au

ENGLISH

Term 1	Term 2
<p>Narrative <u>Listening, Speaking and Creating:</u> Daily opportunities to share ideas, knowledge, experiences and opinions in one to one, group and whole class settings</p> <p><u>Reading and Viewing:</u> Picture book, 'Jetty Jumping', by Andrea Rowe & Hannah Sommerville, centred on the themes of friendship and overcoming fears Predict and examine vocabulary to develop comprehension Decoding, fluency, and phrasing Build background knowledge to improve comprehension Phonics, spelling patterns and rules, segmenting</p> <p><u>Writing and Creating:</u> Sentence structures: simple and compound Innovating on a text and writing their own narratives that describe characters, settings and events, one step at a time Handwriting revision and introduction of pre-cursive using entries and exits Phonics, spelling patterns and rules, segmenting</p>	<p>Fiction & Non-Fiction <u>Listening, Speaking and Creating:</u> Plan and deliver short presentations. Readers Theatre Think, pair, share strategies for discussions</p> <p><u>Reading and Viewing:</u> Compare fiction and non-fiction texts Identify text structures and language features Build background knowledge using non-fiction texts about birds prior to reading the picture book, 'Feathers for Phoebe' by Rod Clement</p> <p><u>Writing and Creating:</u> Daily quick writes Compose an information report Draw and label images Handwriting with pre-cursive using entries and exits Phonics, spelling patterns and rules, segmenting</p>
Term 3	Term 4
<p>Persuasive <u>Listening, Speaking and Creating:</u> Plan and deliver short presentations Readers Theatre Think, pair, share strategies for discussions</p> <p><u>Reading and Viewing:</u> Varied sentence structures Unfamiliar vocabulary High-frequency words Images that provide extra information Comprehension strategies; identify literal and implied meaning, main ideas and supporting detail 'Jetty Jumping' by Andrea Rowe & Hannah Sommerville</p> <p><u>Writing and Creating:</u> Daily quick writes Compose persuasive sentences Modal verbs; must, needs to, should) Conjunctions; because and so that Handwriting pre-cursive using entries and exits Phonics, spelling patterns and rules, segmenting</p>	<p>Procedural <u>Listening, Speaking and Creating:</u> Plan and deliver short presentations Readers Theatre Think, pair, share strategies for discussions</p> <p><u>Reading and Viewing:</u> Roald Dahl novel 'George's Marvellous Medicine' Comparing Narrative and Procedural texts Decoding, fluency, and phrasing Build background knowledge to improve comprehension Poetic devices and features</p> <p><u>Writing and Creating:</u> Daily quick writes Compose and present a procedural text on a given topic Create an imaginative poetry reconstruction Cursive handwriting</p>



MATHEMATICS

Term 1	Term 2
<p><u>Number and Algebra:</u> Fact Fluency Numbers to 500 Addition and subtraction jumps Addition and subtraction facts Partition to 20 Problem solving strategies</p> <p><u>Measurement and Geometry:</u> Months and calendars Lines and classify shapes</p> <p><u>Statistics and Probability:</u> Data collection with tally marks Picture graphs</p>	<p><u>Number and Algebra:</u> Read, write and represent numbers to 500 The role of zero Addition and subtraction strategies</p> <p><u>Measurement and Geometry:</u> Length and mass measurement Recognise and draw shapes Position and directions</p>
Term 3	Term 4
<p><u>Number and Algebra:</u> Fact Fluency Place value problems Regrouping and renaming Place value to 1000s Expanded notation Extending addition and subtraction problems Multiplication – repeated addition, groups and arrays Money calculations</p> <p><u>Measurement and Geometry:</u> Comparing mass Maps, pathways, directions Analog clocks- o'clock, half-past, a quarter past & a quarter to</p> <p><u>Statistics & Probability</u> Column Graphs Making a table or chart</p>	<p><u>Number and Algebra:</u> Regrouping and renaming numbers Fractions – half, quarter, eighths Addition and subtraction problems Patterns Multiplication and division</p> <p><u>Measurement and Geometry:</u> Calendars Turns – half, quarter, three-quarter</p>

SCIENCE

Term 2	
<p><u>Chemical: Materials</u> Recognise that materials can be changed without changing their material composition Explore the effect of different actions on materials including bending, twisting, etc</p>	
Term 3	Term 4
<p><u>Earth & Space Science: Earth is a Planet</u> Identify celestial objects Describe patterns they observe in the sky</p>	<p><u>Physical Science: Sound</u> Demonstrate how different sounds can be produced Describe effect of sound energy on objects</p>

HASS

Term 1	Term 2
<p><u>Geography: Where Are We in The World?</u> Divisions of the globe Continents, the oceans of the world and the equator Scale of places geographically, from local to national</p>	<p><u>Geography: Present Connection to Places</u> Location and significant features of places People are connected to these places (including First Nations people) Why places should be preserved?</p>

Term 3	Term 4
History: Changing Technologies Technology in people's lives Technology of past and present	Geography: Explore Our Local Community Identify and explore a local site of historical significance Pose questions about the past and use sources to find information and answer questions

PHYSICAL EDUCATION

Term 1	Term 2
Swimming Fundamental swimming skills and techniques Stroke correction and general water safety practices	Athletics with appropriate equipment Long and High Jump Shot Put and Discus Sprinting and Hurdles
Term 3	Term 4
Games Unit Tunnel Ball, Leader Ball and Captain Ball Oztag modified game skills Learning to skip using individual and long skipping ropes	Water Safety Fundamental swimming skills and techniques Stroke correction

HEALTH

Semester 1
What is my Superpower? Identify their own and their families' superpowers Life Education Van visit Explore groups they belong to Identify cultural practices and traditions
Semester 2
Let's Get Healthy Investigate a range of health messages and their community Explain why health information is important for making choices

TECHNOLOGY

Semester 1
Digital: Representing Data & an Introduction to Algorithms Present the data creatively to convey meaning Sort familiar data Sequence of steps and algorithms Follow and describe algorithms involving a sequence of steps, branching (decisions) and iteration (repetition) Discuss that some websites and apps store their personal data online
Semester 2
Design: Farm to Table Explore plants and animals that are grown for food, clothing and shelter Understand how food is selected and prepared for healthy eating Design solutions for problems on a farm to produce food Follow steps to make a healthy snack

VISUAL ARTS

Term 1	Term 2
Figures and Faces in Places Use 2D and 3D media in response to figurative art by Russell Drysdale and Modigliani Explore space and diminution in a 2D artwork Use texture and colour to express meaning	Figures and Faces in Places Use 2D and 3D media in response to portraits by Julie Dowling and Albert Tucker Explore colour, shape and pattern in artworks Communicate ideas using art terminology

DANCE

Term 3

Movement of Dance

Experience dance elements
Perform improvisation
Learn choreography inspired by 'Moana'

DRAMA

Term 4

The Giant Who Threw Tantrums

Identify drama elements in others and their own performances
Characters relating to the world of make-believe and fairytales

MUSIC

Semester 1

Connect & Compose

Listen to a wide variety of music from different cultures and backgrounds
Understand and connect with the music and its purpose
Tuned percussion instruments
Experiment with creating melodies and rhythms to suggest musical ideas
Invented iconic notation

Semester 2

Sing and Play

Learn songs and play instruments, focus on singing
Imitate sounds, pitch, and rhythm with the voice and use small percussion instrument

YEAR THREE

Contact: ReneeRuhle@rggs.qld.edu.au

ENGLISH

Term 1	Term 2
<p>Persuasive Texts Exploring persuasive writing using texts- The Wonderful World of Ants, Hey Little Ant, The Day the Crayons Quit and Don't Let the Pigeon Drive the Bus.</p> <p><u>Listening, Speaking, and Creating</u> Join class discussions on persuasive topics. Plan and deliver short presentations with clear key points. Use persuasive language and presentation skills (voice, body language, eye contact).</p> <p><u>Reading and Viewing</u> Build comprehension strategies: Before: Predict, ask questions. During: Monitor and adjust understanding. After: Summarise and respond. Analyse texts to gather evidence for persuasive writing.</p> <p><u>Writing and Creating</u> Identify persuasive techniques (emotive language, rhetorical questions, repetition). Write persuasive paragraphs using evidence. Use the Sound Waves program to practice spelling rules and patterns.</p>	<p>Elements of Narratives Exploring narrative elements through Kumiko and the Dragon.</p> <p><u>Listening, Speaking, and Creating</u> Plan and deliver presentations about characters, settings, or cultural influences from the text. Use storytelling techniques (expression, tone, and body language) to enhance audience engagement.</p> <p><u>Reading and Viewing</u> Read, listen to, and analyse Kumiko and the Dragon to understand narrative structure and storytelling traditions. Explore descriptive language to develop: Characters, Settings, Villains.</p> <p><u>Writing and Creating</u> Create short narrative texts focusing on key elements: <i>Characters:</i> Develop appearance, strengths, weaknesses, and fears. <i>Settings:</i> Use sensory details to describe places and environments. <i>Complications:</i> Introduce escalating challenges to build tension. <i>Resolutions:</i> Show how challenges are overcome and characters grow.</p>
Term 3	Term 4
<p>Narrative and Procedural Texts Using Fantastic Mr Fox by Roald Dahl to explore storytelling, character development, and procedural texts.</p> <p><u>Listening, Speaking, and Creating</u> Participate in class discussions on the characters, plot, and themes in Fantastic Mr Fox. Plan and deliver spoken presentations in character (e.g., Mr. Fox, Badger) to explore viewpoints and personality traits.</p> <p><u>Reading and Viewing</u> Read and analyse Fantastic Mr Fox focusing on: Descriptive language: How it shapes characters and settings. Character development: Changes and motivations of Mr. Fox and others. Plot structure: Events that build tension and resolution.</p> <p><u>Writing and Creating</u> Plan and deliver a verbal procedure inspired by Fantastic Mr Fox (e.g., "How to Outsmart the Farmers"). Organise steps clearly and logically to reflect procedural structure.</p>	<p>Poetry: Rhyming, Haiku, and Cinquain Exploring different poetic forms, structure, and performance.</p> <p><u>Listening, Speaking, and Creating</u> Participate in class discussions about the features and themes of rhyming poems, haikus, and cinquains. Plan and deliver presentations explaining the structure of each poetic form. Recite poems aloud with attention to rhythm, expression, and onomatopoeia.</p> <p><u>Reading and Viewing</u> Analyse rhyming poems, haikus, and cinquains to understand their structure. Identify layout features (stanzas, line breaks) and key words used for navigation.</p> <p><u>Writing and Creating</u> Plan, create, edit, and publish poems in each form: Rhyming poems with simple rhyme schemes (e.g., AABB, ABAB). Haikus focusing on nature and sensory experiences. Cinquains using precise language to describe a topic.</p>

MATHEMATICS

Term 1	Term 2
<p><u>Number and Algebra:</u> Comparing and ordering numbers up to 10,000 Addition and subtraction strategies (including partitioning and regrouping) Fact families for addition and subtraction Multiplication by 10</p> <p><u>Measurement and Geometry:</u> Measuring length using metres and centimetres Time to the hour and half hour</p> <p><u>Statistics and Probability:</u> Collecting and organising data Predicting outcomes</p>	<p><u>Number and Algebra:</u> Comparing and ordering numbers up to 10,000 Addition and subtraction strategies, including modelling and partitioning Equivalent number sentences and problem-solving strategies. Number patterns, including multiples of 2, 3, 4, 5, and 10</p> <p><u>Measurement and Geometry:</u> Measuring weight using kilograms and grams Time to the hour and half hour, and measuring with litres and millilitres</p> <p><u>Statistics and Probability:</u> Investigating picture graphs and comparing data from tables Collecting, organising, and analysing data to predict outcomes</p>
Term 3	Term 4
<p><u>Number and Algebra:</u> Place value concepts beyond ten thousands Addition and subtraction involving three-digit numbers Rounding numbers to the nearest ten and hundred Exploring multiplication and division, including problem-solving strategies and division facts for 3, 4, 5, and 10</p> <p><u>Measurement and Geometry:</u> Understanding equivalent values of money, focusing on dollars and cents Telling time to the hour, half-hour, and nearest minute Angles Geometric shapes, including identifying faces, edges, and vertices in pyramids, prisms, cylinders, cones, and spheres</p>	<p><u>Number and Algebra:</u> Japanese numeral system Fractions, including identifying fractions as part of a whole, part of a group, and their representation on a number line Engaging in problem-solving practices related to fractions Comparing and ordering numbers up to 10,000</p> <p><u>Measurement and Geometry:</u> Time, including seconds, minutes, hours, and days Understanding the duration of time Right angles and their application in various geometric contexts Creating and interpreting maps and plans</p> <p><u>Statistics and Probability:</u> Constructing and interpreting column graphs to organise and present data</p>

SCIENCE

Term 1	Term 2
<p><u>Earth and Space Sciences: Earth's Resources</u> Classify and describe the properties of soils, rocks, and minerals. Explore their importance as natural resources. Use data to develop explanations about how these materials are used.</p>	<p><u>Biological Sciences: Living and Non-living</u> Classify living and non-living things and compare their characteristics. Explore different life cycles and how living things grow and change. Pose questions about patterns and relationships in living things and make predictions based on observations.</p>
Term 3	Term 4
<p><u>Physical Sciences: Heat Transfer</u> Identify sources of heat energy and examples of heat transfer. Explain how heat causes temperature changes in objects and materials. Plan and conduct safe investigations to explore how heat transfers between objects.</p>	<p><u>Chemical Sciences: Heat Energy</u> Classify solids and liquids based on their observable properties. Investigate how adding or removing heat causes a change of state (e.g., melting, freezing). Communicate findings using scientific vocabulary and explain how their investigations were fair and accurate.</p>

HASS

Term 1	Term 2
<p><u>History: Events and Celebrations</u> Explore significant events in Australian history and their impact on the community. Identify various celebrations and commemorations that contribute to Australia's identity and cultural diversity. Analyse how different groups and communities remember and celebrate their histories.</p>	<p><u>Civics and Citizenship: Working Together</u> Explore how local community groups work together. Importance of personal rights and responsibilities as community members. Contributions of individuals to the functioning of the community. Roles and responsibilities of various community helpers (e.g., police officers, firefighters, doctors).</p>
Term 3	Term 4
<p><u>History: My Place</u> Explore the representation of places within and near Australia, identifying similarities and differences in local characteristics. Analyse connections between people and places, focusing on how geographical features impact community identity and diversity.</p>	<p><u>Geography: Australia and Their Neighbours</u> Compare and contrast types of settlements in Australia and neighbouring regions, identifying demographic characteristics. Examine climate types around the world and how they influence the characteristics of settlements and lifestyles.</p>

HEALTH

Semester 1
<p><u>Understanding Emotions</u> Life Education Van visit Recognise, understand, and effectively respond to a range of emotions Fostering a supportive and empathetic classroom environment</p>
Semester 2
<p><u>Building Confidence and Resilience</u> Explore personal influences and how to respond to challenges effectively. Develop strategies for building self-esteem and confidence in social situations. Respect and show empathy towards others in various contexts.</p>

TECHNOLOGY

Term 1	Term 2
<p><u>Digital: Digital Technology - Systems and Safety</u> Explore digital systems and their applications in everyday life Understanding different digital systems and their functions Learning how to use digital systems safely and responsibly</p>	<p><u>Design: Chicken Coops for Incubated Eggs</u> Investigate the design and construction of chicken coops for hatched chicks Understanding the needs of chickens and their eggs Exploring the requirements for a suitable chicken coop, including space, ventilation, and safety Applying design thinking to create functional and sustainable chicken coop designs</p>
Term 3	Term 4
<p><u>Digital: Simple Programming</u> Explore the fundamentals of programming and how to create algorithms to solve problems. Understanding algorithms and their role in programming. Learning to design simple programs using visual programming languages (e.g., Scratch) Developing logical thinking and critical thinking skills.</p>	<p><u>Design: Building Bridges</u> Explore the principles of forces and engineering as they design and construct model bridges. Understanding the basic forces involved in bridge construction (tension, compression, gravity). Exploring different types of bridges and their design features (e.g., beam, arch, suspension).</p>



VISUAL ARTS

Semester 2

Expressions of Asia

Create 2D artworks in response to traditional and contemporary artists, media and processes from Asia
Art making for social purposes
Communicating ideas using art terminology

DANCE

Term 1

Exploring Styles of Dance

Describe and discuss similarities and differences between different styles of dance
Musical theatre, ballet, contemporary and hip hop
Vlog style recording of their own experience
Choreographing
Dance elements and why these are effective

DRAMA

Term 2

Choose your own adventure

Explore dramatic devices
Choose a character to explore how they would act in various scenarios through dramatic performances
Create own short production from script to stage

MUSIC

Semester 1

Connect & Compose

Listen to a wide variety of music from different backgrounds and cultures
Note and rhythm reading
Compose short melodies

Semester Two

Sing and Play

Learn songs and play instruments, focus on singing
Imitate sounds, pitch, and rhythm with the voice and use small percussion instrument

YEAR FOUR

Contact: VanessaHemson@rggs.qld.edu.au

ENGLISH

Term 1	Term 2
<p>Narrative: The Twits <u>Listening Speaking, and Creating:</u> Understand and discuss language and techniques Developing characters Setting Plot tension</p> <p><u>Reading and Viewing:</u> Fiction and non-fiction comprehension Comprehension strategies; questioning, visualising, sequencing and inferring Classroom discussions Carpet time Short oral presentations</p> <p><u>Writing and Creating:</u> Writing a new chapter for The Twits Descriptive language Time connectives Speech marks Review correct letter formation and the use of joins Use of Sound Waves spelling program</p>	<p>Historical Recount: Eliza Bird, The First Fleet <u>Listening, Speaking and Creating:</u> Video and present historical recount as part of a Media Arts Unit</p> <p><u>Reading and Viewing:</u> Teacher led guided reading of poetry Comprehension strategies; inferring, sequencing, and summarising</p> <p><u>Writing and Creating:</u> Historical recount from The First Fleet unit Use descriptive language Pronoun referencing Tense complex and compound sentences verb groups noun groups time connectives capital letters, full stops, and speech marks Review correct letter formation and the use of joins</p>
Term 3	Term 4
<p>Quest Novel: Rowan of Rin <u>Listening, Speaking and Creating:</u> Communicate safely and respectfully online to share ideas, points of view Make reflective comments on others' responses Respond to literature Share ideas and points of view</p> <p><u>Reading and Viewing:</u> Comprehension skills; inferring, questioning, predicting and visualising 'Rowan of Rin' quest novel</p> <p><u>Writing and Creating:</u> Features of a quest novel Analyse character development Communicate online using descriptive language Pronoun referencing Tense Review correct letter formation and the use of joins</p>	<p>Persuasive Advertising: Cereal Box <u>Listening, Speaking and Creating:</u> Understand and discuss language Techniques used in advertisements Impact on the target audience</p> <p><u>Reading and Viewing:</u> Understand appropriate metalanguage to describe the effects of persuasive techniques on a breakfast cereal package Comprehension strategies; inferring, sequencing and summarising</p> <p><u>Writing and Creating:</u> Word processing software tools to manipulate text and images Write a text to promote a cereal Complex and compound sentences Connectives Editing skills focusing on punctuation and spelling Review correct letter formation and the use of joins</p>

MATHEMATICS

Term 1	Term 2
<p><u>Number and Algebra:</u> Place value to hundred thousands Calculating with money and budgets Odd and even numbers</p> <p><u>Measurement and Geometry:</u> Measuring with kg, g Addition and subtraction Multiplication with area model Rounding to ten thousands Multiples Multiplication facts 2, 3, 5, 10 revision Multiplication facts 4, 6, 8, 9 Measuring with kg, g, L, mL and converting between units</p> <p><u>Statistics and Probability:</u> Collecting and organising data</p>	<p><u>Number and Algebra:</u> Place value to tenths Multiply and divide 10, 100, 1000 Addition and subtraction Rounding and estimation Equivalent number sentences Factors</p> <p><u>Measurement and Geometry:</u> Perimeter and area Grid references and maps Symmetry</p> <p><u>Statistics and Probability:</u> Picture graphs Outcomes and events</p>
Term 3	Term 4
<p><u>Number and Algebra:</u> Place value to hundredths Fractions and equivalence Algorithms using all four operations Turnarounds and inverse operations Division facts revision 2, 3, 5, 10 Division facts 4, 6, 8, 9</p> <p><u>Measurement and Geometry:</u> Angles Tessellation</p> <p><u>Statistics and Probability:</u> Picture and column graphs Predicting possible outcomes</p>	<p><u>Number and Algebra:</u> Mixed numerals and improper fractions Algorithms using all four operations</p> <p><u>Measurement and Geometry:</u> Measuring using mm, cm, m Time to nearest minute Converting time Interpreting timetables Quadrilaterals</p>

SCIENCE

Term 1	Term 2
<p><u>Biological: Producers, Consumers and Decomposers</u> The Great Barrier Reef Explore living things dependant on each other Environments to survive Make predictions Pose question Describe relationships Elements of a fair test Represent findings using scientific vocabulary Graphs and annotated diagrams</p>	<p><u>Earth and Space: The Water Cycle</u> Identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean; precipitation; evaporation; and condensation Make predictions Pose question Elements of a fair test Represent and communicate findings using formal and informal language</p>
Term 3	Term 4
<p><u>Chemical: Natural and Manmade Materials</u> Natural and processed materials and physical properties Use of materials Make predictions Pose question Describe relationships Elements of a fair test</p>	<p><u>Physical: Forces</u> Exertion by one object on another Impacts of direct contact or from a distance Make predictions Pose question Describe relationships Elements of a fair test</p>

Represent and communicate findings using formal, informal and scientific language Design a product linked to Technology unit	Represent and communicate findings using formal, informal and scientific language Annotated diagram Culminating activity to the local bowling alley
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HASS

Term 1	Term 2
<u>History: The First Fleet Investigation</u> Inquiry Questions: What was life like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans? Why did the Europeans settle in Australia? What was the nature and consequence of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers?	<u>Geography: Sustainability – School Wide Rubbish Audit</u> Inquiry Questions: How do different views about the environment influence approaches to sustainability? How can people use places and environments more sustainably? Caring for the environment Meeting the needs of people Geographical terms Sustainability of resources Effects of a proposed action
Term 3	Term 4
<u>Geography: Africa and Australia - Investigating Environments</u> Inquiry Question: How does the environment support the lives of people and other living things? Interactions between people, places and environments over time Effect of these interactions Significance of environments in Australia and Africa	<u>Civics and Citizenship: Rules, Laws and Local Government</u> Inquiry Questions: How can local government contribute to community life? What is the difference between rules and laws and why are they important? How has my identity been shaped by the groups to which I belong?

PHYSICAL EDUCATION

Term 1	Term 2
Swimming Fundamental swimming skills and techniques Stroke correction and general water safety practices	Athletics with appropriate equipment Long and High Jump Shot Put and Discus Sprinting and Hurdles
Term 3	Term 4
Games Unit Tunnel Ball, Leader Ball and Captain Ball Oztag modified game skills Learning to skip using individual and long skipping ropes	Water Safety Fundamental swimming skills and techniques Stroke correction

HEALTH

Term 1	Term 2
Healthy Choices Strategies to keep healthy and improve fitness Australian guide to healthy eating Five food groups Plan a balanced meal How health messages influence food choices Life Education Van visit	Cultural Diversity Investigate a country linked to heritage Family histories connected to a recipe, a game and a greeting from that country Cultural day sharing historical food and games Reflect on themselves as a person Working cooperatively and apply rules fairly
Term 3	Term 4
Online Netiquette Cyber safety Cyberbullying Online protocols	Health in Advertising Sources of health information interpret of health information Methods used to influence decisions Smoking as a case study historical health message

<p>Apply strategies in online situations Importance of respect and empathy in online relationships Young people's use of digital technologies Identify resources to support safety</p>	<p>Apply decision-making skills to different health scenarios</p>
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TECHNOLOGY

Term 1	Term 2
<p>Digital: Scratch Explore digital systems and their applications in everyday life Hardware and software Understanding different digital systems and their functions Learning how to use digital systems safely and responsibly Use the online programme Scratch to animate a chapter of 'The Twits' using simple algorithms.</p>	<p>Digital: Simple Programming Explore the fundamentals of programming and how to create algorithms to solve problems. Understanding algorithms and their role in programming. Learning to design simple programs using visual programming languages (e.g., Code.org) Developing logical thinking and critical thinking skills.</p>
Term 3	Term 4
<p>Design: Engineering Principles and Systems Safety in the Textiles room How to do several basic hand sew stitches Creating a keyring</p>	<p>Design: Food and Fibre Production - Yoghurt Bark Safety and hygiene in the kitchen Analysis of yoghurt flavours and textures Creating a combination of flavours to create a yoghurt bark for an event Understanding what the guests want and how to meet the expectations</p>

VISUAL ARTS

Term 1	Term 2
<p>Wild Beasts Create 2D responses to artworks and artists of Fauvism, especially Henri Matisse Colour theory Collage</p>	<p>Wild Beasts Create 2D and 3D responses to sculptures by Pablo Picasso Explore colour, shape, texture, balance and pattern Discuss similarities and differences in own and others' artworks using art terminology</p>

DANCE

Term 3
<p>Characterisation of Dance Describe and discuss similarities and differences between different styles of dance Vlog style recording of their own experience Choreographing based on characters from 'Encanto'</p>

DRAMA

Term 4
<p>Choose your own adventure Explore dramatic devices Choose a character to explore how they would act in various scenarios through dramatic performances Create own short production from script to stage</p>

SPANISH

Term 1	Term 2
<p>Mi casa - My House Collaborative activities using modelled sentence structures Vocabulary relating to furniture and parts of a house; rooms, furniture, and daily activities Written and listening task</p>	<p>Me gustan las frutas - I like Fruits Food vocabulary Verbs ME GUSTA and ME ENCANTA; I like, I love Explaining a recipe</p>



Term 3	Term 4
Me duele la cabeza - My Head Hurts Body parts vocabulary Verb ME DUELE; It hurts Healthy activities	Mi ciudad - My Town Shops and facilities in the city Professions Verb ESTAR for locations Giving directions in the city

MUSIC

Semester 1
Connect & Compose Listen to a wide variety of music from different backgrounds and cultures Understand its specific purpose, not just to listen to Composition skills by adding notation, rhythms and dynamics Group violin lessons alternating each week
Semester 2
Performance: Violin Musical elements such as beat, reading new notation Reading new notation including new finger placement, tempo Playing together as an ensemble and solo performer

YEAR FIVE

Contact: JessicaRichards@rggs.qld.edu.au

ENGLISH

Term 1	Term 2
<p>Narrative</p> <p><u>Reading and Viewing:</u> Listen, read and view a variety of narratives Infer meanings Predict outcomes Themes Literacy devices Appreciation of storytelling</p> <p><u>Writing and Creating</u> Author and publish a narrative Personalised book launch event Grammatical components; nouns, plural nouns, possessive nouns, verbs, preposition of phrases, types of sentences, clauses, conjunctions, apostrophes and relative pronouns Spelling rules and patterns including prefixes, suffixes, and root words using Sound Waves program</p>	<p>Persuasive</p> <p><u>Listening, Speaking and Creating:</u> Needs and preferences of a target audience Techniques used by advertisers to influence consumer behaviour Express ideas and arguments Rhetorical devices; exaggeration, repetition, emotive language, questions</p> <p><u>Reading and Viewing:</u> Advertisements Persuasive techniques Infer underlying meanings</p> <p><u>Writing and Creating:</u> Use of images, colours, fonts, and layout to capture the audience's attention Persuasive impact Spelling rules and patterns including prefixes, suffixes, and root words using the Sound Waves program</p>
Term 3	Term 4
<p>Information Report</p> <p><u>Listening, Speaking and Creating:</u> Develop listening skills Follow verbal instructions related to writing information reports Understand the sequence of report elements; introduction, body, conclusion Engage in discussions and brainstorming to plan and organise reports</p> <p><u>Reading and Viewing:</u> Explore examples of information reports; books, articles, fact sheets Identify the structure and features of an information report; headings, subheadings, factual tone Recognise signal words indicating facts, comparisons, or classifications</p> <p><u>Writing and Creating:</u> Write an information report following a logical structure Use headings and subheadings for sections; Introduction, Habitat, Diet, and Lifestyle Include spelling rules and patterns; prefixes, suffixes, and root words using the Sound Waves program Revise for grammar, punctuation, and correct use of technical terms</p>	<p>Brochure</p> <p><u>Listening, Speaking, and Creating</u> Listen to interviews with Year 5 students, teachers, and staff to gather accurate and relevant information Participate in peer and teacher feedback sessions to refine brochure's content and design Engage in discussions to share ideas, express opinions, and ask questions about how to best represent Year 5 in an engaging and informative way</p> <p><u>Reading and Viewing</u> Explore brochures, class newsletters, and school information guides to understand how to present key ideas effectively Identify the main features of Year 5, such as subjects, activities, and events, and evaluate which details are most relevant Interpret visual elements; photos charts of schedules, or infographics about achievements, to enhance the brochure</p> <p><u>Writing and Designing</u> Organize brochure using clear structures; titles, headings, subheadings, and sections Use creative and engaging language to capture attention while maintaining clarity Incorporate visual aids; class photos, illustrations of key events, or charts of fun facts Editing skills to ensure accuracy, persuasiveness, and a polished final product</p>



MATHEMATICS

Term 1	Term 2
<p><u>Number and Algebra:</u> Place value to millions Percentage Multiplication strategies using models Rounding and estimating Addition and subtraction Facts families for multiplication and division</p> <p><u>Measurement and Geometry:</u> Measuring with mass 24-hour time Time zones Timetables Coordinates and directional language</p> <p><u>Statistics and Probability:</u> Categorical and numerical data Graphs – dot plots, line, column</p>	<p><u>Number and Algebra:</u> Place value beyond millions Multiples and factors Multiplication 3-digit x 1 digit Division with remainders Addition and subtraction with zeros Inverse operations Equivalent number sentences</p> <p><u>Measurement and Geometry:</u> Perimeter and area of rectangles Directions, turns, degrees</p> <p><u>Statistics and Probability:</u> Rotational symmetry</p>
Term 3	Term 4
<p><u>Number and Algebra:</u> Comparing decimals Percentages Adding and subtracting fractions Multiplication – 4 digits x 1 digit, 3 digits x 2 digits Multiplication models Division with remainders Budgets Subtraction with zeros Inverse Operations</p> <p><u>Measurement and Geometry:</u> Choosing units of measurement Measuring with L and mL Angles to 180 degrees Coordinates to locate position</p> <p><u>Statistics and Probability:</u> The mode in data</p>	<p><u>Number and Algebra:</u> Place value and expanded notation Division with remainders as fractions and decimals Estimating and rounding Budgets</p> <p><u>Measurement and Geometry:</u> Angles to 360 degrees Nets of objects Fair and unfair outcomes</p> <p><u>Statistics and Probability:</u> Probability</p>

SCIENCE

Term 1	Term 2
<u>Chemical: Matter Matters</u> Explore solids, liquids and gases Classify the different types of matter Observe distinct properties of materials	<u>Earth and Space: Earth's Surface Changes Over Time</u> Impacts of human activity Key processes that change Earth's surface Examples of collaboration leading to advances in science Scientific knowledge that has changed over time Identify examples where scientific knowledge informs the actions of individuals and communities Make predictions Pose question Describe relationships Elements of a fair test Represent and communicate findings using formal and informal language
Term 3	Term 4
<u>Biological: Animal Adaptations</u> Living things survive in the environment structural features behavioural adaptations Data comparison to form explanations Extreme environments	<u>Physical: Exploring the Transfer of Light</u> Light properties and shadow formation Reflection angles Impact of refraction on object perception Filters influence colour perception by absorbing light Connection between light source distance and shadow height

HASS

Term 1	Term 2
<u>Geography: Influencing and Managing Places</u> Identify and explore the influence of people, including First Nations Australians and people in other countries, on the characteristics of a place Explore and examine the management of Australian environments, including managing severe weather events such as bushfires, floods, droughts or cyclones, and their consequences	<u>Civics and Citizenship & Geography: Our Democratic Australian Community</u> Managing Australian Communities Significance of laws and regulations Influence of individuals on the human characteristics of places zoning Aboriginal peoples and Torres Strait Islander peoples land and resource management Natural hazards
Term 3	Term 4
<u>History: Communities in Colonial Australia - Gold Rush</u> British colonies in Australia after 1800 Impact of colonization on the lives of Aboriginal peoples Environmental impacts Daily life Perspectives in shaping the colonies Sequence events through timelines	<u>Economics and Business: Needs and Wants</u> Natural resources Human resources Capital resources How resources satisfy needs and wants Sustainability

PHYSICAL EDUCATION

Term 1	Term 2
<u>Swimming</u> Fundamental swimming skills and techniques Stroke correction and general water safety practices	<u>Athletics with appropriate equipment</u> Long and High Jump Shot Put and Discus Sprinting and Hurdles
Term 3	Term 4
<u>Games Unit</u> Tunnel Ball, Leader Ball and Captain Ball Oztag modified game skills Learning to skip using individual and long skipping ropes	<u>Water Safety</u> Fundamental swimming skills and techniques Stroke correction and basic life-saving skills

HEALTH

Semester One

Growing Up

Explore developmental changes and transitions
Investigate strategies available
Life Education Van visit

Semester Two

Emotional Interactions

Emotions and behaviours influence how people interact
Skills to apply in relationships
Identify practices that keep themselves and others safe and well

TECHNOLOGY

Term 1

Design: Engineering Principles and Systems

Safety in the Textiles room
Comparison between Asian and Indigenous weaving
Sustainability
Design and create a wall hanging

Term 2

Design: Food and Fibre Production – Popcorn Design

Safety and hygiene in the kitchen
Analysis of popcorn flavours in the market
Understanding of stakeholders and how they affect what we design
Create a combination of flavours for popcorn that would be a top seller
Choose a top flavour and create a packaging label

Term 3

Digital: Computer Programming

Fundamentals of how computers operate
Components that make up a computer
Basics of computer networks. Online safety

Term 4

Digital: Programming Challenge

Understand and apply branching controls/conditionals.
Introduce and use variables effectively.
Develop problem-solving skills.
Enhance creativity through project design.
Improve critical thinking and reflection.
Foster collaboration and peer feedback.
Gain practical programming experience.
Demonstrate responsible digital citizenship.

VISUAL ARTS

Semester 2

Show Me a Story

Explore narrative and social commentary art.
Plan artworks and apply drawing and painting media to express personal ideas about the world
Explore line and shape using pattern, rhythm and variety

DANCE

Term 1

Exploring Choreographic devices

Elements of dance
Choreographic devices used in performances
Create a piece of choreography based on saving our environment

DRAMA

Term 2

Directors in Training

Explore directing, writing and performing skills
Creating own production of idea and using drama elements to enhance their work



SPANISH

Term 1	Term 2
Mi rutina - My routine Using Spanish for classroom interaction Vocabulary and simple verbs related to daily routines Create a PowerPoint presentation to share a daily routine	¿A qué hora? – What's the time? Daily routine Time; me levanto a las ocho en punto (I get up at eight o'clock) Days of the week Adverbs of frequency; always, sometimes, never
Term 3	Term 4
En la selva y en la granja - In the Jungle and on the Farm Animal vocabulary Adjectives for description Comparative and superlative verbs Connectors; y, además, pero	¡Qué guay! - That's cool! Holiday vocabulary Leisure activities and plans Express preferences and make suggestions

MUSIC

Semester 1
Connect & Compose Analytically listen to a wide variety of music Identify how the elements of music affect an experience Explore online composing tools Develop their improvisation skills Identify the process of melody writing
Semester 2
Performance: Ukulele Play chords Finger-pick melodies Play as an ensemble Sing and play their ukulele simultaneously

YEAR SIX

Contact: 6G SophieHarwood@rggs.qld.edu.au; JacquiGoltz@rggs.qld.edu.au;

6W ElleFranke@rggs.qld.edu.au; BrittanyBrown@rggs.qld.edu.au

ENGLISH

Term 1	Term 2
<p>Narrative <u>Listening, Speaking and Creating:</u> Discussions relating to text</p> <p><u>Reading and Viewing</u> 'Bindi' by Kirli Saunders Short stories Structure of narrative texts Strategies for comprehension; activating prior knowledge, making connections, questioning, monitoring, predicting, inferring, visualising and summarising</p> <p><u>Writing and Creating:</u> Words identified in texts Spelling rules and patterns Onset and rime in conjunction with Sound Waves unit program</p>	<p>Persuasive <u>Listening, Speaking and Creating:</u> Oral presentation skills Group discussions linked to author style and Australian history Questioning skills</p> <p><u>Reading and Viewing:</u> Explore James Maloney's narrative 'Bridget' and compare it to 'Bindi' by Kirli Saunders Comprehension strategies; activating prior knowledge, making connections, questioning, monitoring, predicting, inferring, visualising and summarising</p> <p><u>Writing and Creating:</u> Persuasive devices when comparing two narrative texts Point of view Words identified in texts Spelling rules and patterns</p>
Term 3	Term 4
<p>Persuasive <u>Listening, Speaking and Creating:</u> Identifying features in advertisement Discussing effectiveness of advertising features</p> <p><u>Reading and Viewing:</u> Persuasion in advertising Examining different forms of advertising to identify meaning Persuasive devices</p> <p><u>Writing and Creating:</u> Create a persuade advertisement for a chosen country in the continent of Asia (combining with HASS assessment) Words identified in texts Spelling rules and patterns</p>	<p>Narrative <u>Reading and Viewing:</u> Language features are selected by authors to impact a text Different authors affect audiences through vocabulary and image choice</p> <p><u>Writing and Creating:</u> Create narrative text Clauses Verbs and verb groups Nouns and noun groups Grammar and sentence structure Cohesive ties Similes Metaphors Words identified in texts Spelling rules and patterns</p>

MATHEMATICS

Term 1	Term 2
<p><u>Number and Algebra:</u> Positive and negative numbers Square numbers Prime and composite numbers Factor trees Comparing and ordering fractions Fractions as division Fractions as percentages Estimation strategies Multiplication and division models Patterns in table of values Inverse operations Multi-step problems</p> <p><u>Measurement and Geometry:</u> Metric system of measurement Perimeter and area of rectangles Angles</p>	<p><u>Number and Algebra:</u> Fractions – addition, subtraction, equivalence Addition and subtraction of decimals to tenths and hundredths Rounding decimals Order of operations Function machines</p> <p><u>Measurement and Geometry:</u> Reading timetables</p> <p><u>Statistics and Probability:</u> Categorical and numerical data Graphs</p>
Term 3	Term 4
<p><u>Number and Algebra:</u> Budgets Decimal addition and subtraction to thousandths Adding and subtracting fractions Decimal multiplication and division by 10, 100, 1000 Renaming fractions as percentages Discount Multistep problems Inverse operations</p> <p><u>Measurement and Geometry:</u> Measuring with tonnes and kilogram Reading and interpreting timetables Calculating duration Properties of shapes Cross sections of prisms Coordinates in one quadrant</p>	<p><u>Number and Algebra:</u> Positive and negative numbers Coordinates in four quadrants Decimals with four operations Percentages Patterns and rules</p> <p><u>Measurement and Geometry:</u> Transformations with coordinates</p> <p><u>Statistics and Probability:</u> Discrete and continuous data Probability</p>

SCIENCE

Term 1	Term 2
<p><u>Biological: Let it Grow!</u> Investigate the physical conditions of an environment and analyse how the growth and survival of living things is affected by changing physical conditions – temperature, water, nutrients, salt Traditional ecological knowledge Designing a 'fair test' Scientific collaboration Scientific process & inquiry Representing and analysing data</p>	<p><u>Chemical: What's the Matter?</u> Compare reversible & irreversible changes including dissolving, changes of state, cooking and rusting Mixtures, solutions & suspensions Application by Aboriginal peoples Materials Science and sustainability Communicate their findings in a scientific report</p>
Term 3	Term 4
<p><u>Physical: It's Electrifying</u> Investigate the transfer and transformation of energy in electrical circuits, including circuit components, insulators and conductors Forms of energy Energy transformations What is electricity?</p>	<p><u>Earth and Space: Around the Sun</u> The movement of Earth and planets relative to the sun Model how Earth's tilt, rotation on its axis and revolution around the sun relate to cyclic observable phenomena</p>

Why is electricity important?
How is electricity produced?
Renewable and non-renewable energy
Electrical hazards

HASS

Term 1	Term 2
History: Federation Importance of Federation in Australia Significant dates and events Individual and group contributions to Federation Different perspectives on historical events and question implications	Civics and Citizenship & History: Australians as Global Citizens Democracy and citizenship differ between groups over time and place Responsibilities of citizens in Australia's democracy Status and rights of Aboriginal and Torres Strait Islander peoples Rights of women and children in history Migrants to Australia since Federation
Term 3	Term 4
Geography & Economics: Our Asian Neighbours Diverse environments in Asia Asian culture Australia's connections with Asian neighbours Economics, demographics, and social characteristics of countries across the Asian Region	Civics and Citizenship & Economics: Australian Government and Democracy Australian democracy and legal systems Rights and responsibilities of Australian citizens obligations as global citizens respond to an issue or challenge faced in our local area Create solutions to pitch to local ministers

PHYSICAL EDUCATION

Term 1	Term 2
Swimming Fundamental swimming skills and techniques Stroke correction and general water safety practices	Athletics with appropriate equipment Long and High Jump Shot Put and Discus Sprinting and Hurdles Interschool sports – hockey or netball
Term 3	Term 4
Games Unit Tunnel Ball, Leader Ball and Captain Ball Oztag modified game skills Learning to skip using individual and long skipping ropes Interschool sports – hockey or netball	Water Safety Fundamental swimming skills and techniques Stroke correction and basic life-saving skills

HEALTH

Term 1	Term 2
Puberty Physical and emotional changes during puberty Physiology of male and female bodies Reproductive systems and the importance of personal hygiene Life Education Van visit	Managing Relationships Healthy and Unhealth Relationships Emotions How to make friends Bullying
Term 3	Term 4
Diversity Who Am I? Similarities and differences Self Appreciation Who Influences Me Diversity & Human Rights	Healthy Habits Preventative health Physical and mental fitness Diet Information sources

TECHNOLOGY

Term 1 – 6G Term 3 – 6W	Term 2 – 6G Term 4 – 6W
Design: Engineering Principles and Systems Safety in the Textiles room Comparison between Asian and Indigenous weaving Sustainability Design and create a wall hanging	Design: Food and Fibre Production - Popcorn Design Safety and hygiene in the kitchen Analysis of popcorn flavours in the market Understanding of stakeholders and how they affect what we design Create a combination of flavours for popcorn that would be a top seller Choose a top flavour and creating a packaging label
Term 1 – 6W Term 3 – 6G	Term 2 – 6G Term 4 – 6W
Digital: Game on Use code to design & implement algorithms involving branching, iteration, control structures, variables and input Explore their digital footprint Create safe passwords Use code for game development Create user stories for design & evaluation	Digital: Game on Use code to design a virtual pet game for kids Develop algorithms and include decision making in their design process Create user stories for design & evaluation

VISUAL ARTS

Term 1 – 6G Term 3 – 6W	Term 2 – 6G Term 4 – 6W
Stillness and Motion Create 2D artworks in response to still-life compositions by Margaret Olley and Margaret Preston Explore drawing and painting media, applying colour, balance and rhythm Communicate ideas using art terminology	Stillness and Motion Create mobiles in response to artworks by Joan Miro and Alexander Calder Explore balance, rhythm and movement Examine purposes and value of public art Communicate ideas using art terminology

DANCE

Term 1 – 6W Term 3 – 6G
Mini Musical Preparation Explore the elements of dance through in class activities Performance at Year 6 Graduation

DRAMA

Term 2 – 6W Term 4 – 6G
Mini Musical Preparation Explore the elements of drama through in class activities Performance at Year 6 Graduation

SPANISH

Term 1	Term 2
Tengo hambre - I'm hungry. Food vocabulary and modelled structures to express their likes and dislikes. Research food from Spanish-speaking countries	Mi amiga es muy simpática - My friend is very kind. Introduction of relatives and friends Personality traits Physical appearance Writing format of a letter



Term 3	Term 4
Voy a la ciudad - I'm going to the city. Review verb; to go City vocabulary: places and give directions Professions Quantifiers; mucho, poco	Vamos de viaje - Let's go on a trip. Holiday vocabulary Transport and main attractions. Plan a trip

MUSIC

Semester 1
Connect & Compose Analytically listen to a wide variety of music Identify how the elements of music affect their experience Online composing tools Develop their improvisation skills. The process of melody writing
Semester Two
Ukulele Sing and Play Play chords, finger-pick melodies. Play as an ensemble. Sing and play their ukulele simultaneously

